



YEARLY STATUS REPORT - 2023-2024

Part A	
Data of the Institution	
1.Name of the Institution	INSTITUTE OF MANAGEMENT EDUCATION
• Name of the Head of the institution	Dr. Sudhi Ranjan Dash
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	01202633424
• Mobile no	9871769020
• Registered e-mail	director@ime.in
• Alternate e-mail	ime@ime.in
• Address	178,Main G.T.Road, Sahibabad, Between Mohan Nagar & Dilshad Garden, Ghaziabad, Uttar Pradesh-201005
• City/Town	Ghaziabad
• State/UT	Uttar Pradesh
• Pin Code	201005
2.Institutional status	
• Affiliated /Constituent	AFFILIATED
• Type of Institution	Co-education
• Location	Urban

• Financial Status	Self-financing				
• Name of the Affiliating University	CHAUDHARY CHARAN SINGH UNIVERSITY , MEERUT AND DR A. P. J ABDUL KALAM TECHNICAL UNIVERSITY , LUCKNOW				
• Name of the IQAC Coordinator	Ashutosh Sheel				
• Phone No.	01202633424				
• Alternate phone No.	9871769020				
• Mobile	09871514967				
• IQAC e-mail address	naac@ime.in				
• Alternate Email address	director@ime.in				
3.Website address (Web link of the AQAR (Previous Academic Year)	https://imesahibabad.ac.in/wp-content/uploads/2024/04/AQAR-2021-22-SUBMITTED.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://imesahibabad.ac.in/wp-content/uploads/2024/04/Academic-Calendar-2022-23.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.76	2011	27/11/2011	29/11/2016
Cycle 2	B++	2.88	2017	22/02/2017	21/02/2022
Cycle 3	C	1.6	2023	28/03/2023	02/03/2028
6.Date of Establishment of IQAC			20/04/2011		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	NIL	NIL
8. Whether composition of IQAC as per latest NAAC guidelines		Yes		
<ul style="list-style-type: none"> • Upload latest notification of formation of IQAC 		View File		
9. No. of IQAC meetings held during the year		10		
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 		Yes		
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 		No File Uploaded		
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?		No		
<ul style="list-style-type: none"> • If yes, mention the amount 				
11. Significant contributions made by IQAC during the current year (maximum five bullets)				
1. The college emphasize on conducting of national, international level conferences, workshops, and seminars.				
2. The college developed guidelines for innovation and research projects for both management and IT faculties and students.				
3. The college emphasize on continuous improvement on teaching & learning methodologies by adopting more and more ICT tools				
4. IQAC conducted various blood donation camps, awareness programs in nearby slum areas which includes Swachta awareness campaign, Legal Aid Camps, Free food and stationary distribution etc.				
5. The college emphasize on more and more participation in Value added courses from all department students.				
12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards				

Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Organizing international and national webinars/seminars/conferences/workshops on various relevant issues	IQAC has conducted many FDPs, Seminars, workshops for both teaching and non-teaching staff
Promotion of research opportunities for faculty members	More faculty participation in FDPs, seminars, workshops
Use of ICT tools for effective teaching & learning	More classes conducted using projectors and LED screens
More participation towards social responsibilities	IQAC conducted blood donations camp, awareness program about Health & hygiene, legal awareness campaign, Free distribution of food and stationery to under privileged students

13. Whether the AQAR was placed before statutory body?

Yes

- Name of the statutory body

Name	Date of meeting(s)
Management Committee	14/06/2024

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2023-24	10/02/2024

15. Multidisciplinary / interdisciplinary

The institute is affiliated to Dr. A.P.J Abdul Kalam Technical University, Uttar Pradesh, Lucknow and Chaudhary Charan Singh University, Meerut and recognized by AICTE thus follows the curriculum prescribed by the parent university. The institute does not hold an autonomous status at present that allows the inclusion of programs and courses beyond the prescribed syllabi.

However, the institute does align its vision with NEP for the holistic development of the learners through its own myriad ways. The institute offers various management and computer science programmes that promote interdisciplinary/ multidisciplinary interaction among students and faculty with an aim to develop good, thoughtful and well-rounded and creative individual and also develop character, ethical and constitutional values, intellectual curiosity and scientific temper, creativity and spirit of service. In order to fill the aforementioned gaps, the institute organizes regular activities such as Blood Donation Camps, Human Values Projects and promotes various courses through NPTEL-Swayam MOOCs along with value added courses to facilitate the multidisciplinary approach towards teaching and learning process. It is pertinent to mention here that the institute runs special training programs run by Computer Science and Management departments for the learners and faculty of other departments. These training programs empower the learners of other streams with some quintessential knowledge required in the professional field. In order to promote more multidisciplinary and interdisciplinary research, the institute has established a Research Eco System via augmentation of Research, Innovation & Development Cell- Intellectual Property Rights Cell. Entrepreneur Development Cell whereby Institute introduced technology demonstration projects. Further also undertake NEP pointers by way of introducing choice based elective subjects which are from disciplines other than their chosen discipline through Scheme of Examination and Syllabi of BBA, MBA, BCA & MCA programs of AKTU University and Chaudhary Charan Singh University , Meerut .

16.Academic bank of credits (ABC):

The Academic Bank of Credits (ABC) will be of great help to the students. The ABC will digitally store the academic credits earned from various Higher Education Institutions so that degrees can be awarded, considering the credits earned by the students. It will allow students to take courses as per their vocational, professional, or intellectual requirements. It will also allow them for suitable exit and re-entry points. This will enable students to select the best courses or combinations that suit their aptitude and quest for knowledge. The ABC can allow students to tailor their degrees or make specific modifications and specifications rather than undergoing the rigid, regularly prescribed degree or courses of a single university or autonomous college. It can be achieved through multiple entries and exits for the students to complete their degree to suit their time preferences by providing mobility across various higher education institutions .The Academic Bank of Credit concept is in process of incorporation by the parent

University Dr. A.P.J Abdul Kalam Technical University, Uttar Pradesh, Lucknow and Chaudhary Charan Singh University , Meerut for which necessary MoU with UGC has already been initiated and things are in process at Registrar level. The institute keeps a record of the credits earned by each and every student through MooCs–Swayam NPTEL portal for the courses they have undergone and submit the same to the Examination Department of Dr. A.P.J Abdul Kalam Technical University, Uttar Pradesh, Lucknow and Chaudhary Charan Singh University , Meerut for incorporation of same in the DMC of the student. It encourages the students to undertake MOOCs

17.Skill development:

Institute of Management Education, Ghaziabad has created an eco system to develop 21st Century capabilities and skills across the range of all disciplines i.e., Management and IT enabling personal accomplishment and enlightenment, constructive public engagement and productive contribution to society, career relevant skills of the students. Skill enhancement in students is ensured through various interventions. To name a few- 1. The departments emphasis on the development of the cognitive skills essential to achieve the graduate attributes. 2. The programmes have skill based experiential learning as a core component of every course pedagogy 3. Institute offers revamped value-added courses, courses curriculum as per thrust areas for enhanced student experiences which are specifically aimed at imparting precise skill sets to the students (on thrust area) for example, Python, Artificial Intelligence etc. 4. The institute is making sincere efforts for providing valuebased education to the learners and make them responsible citizens and ensuring social justice and empowering the underprivileged and vulnerable sections of the society by inculcating Universal Human Values. 5. The institute has collaborations with various organizations for skill-based courses 6. Skill based projects are regularly given to the students Many courses spread across most programs cover Gender Issues, Environment and Sustainability, Human Values and Professional Ethics

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The Indian knowledge system and culture essays a rich tradition that needs to be cherished with sustainable efforts. The institute despite the restricted privileges allowed by the parent university fosters the promotion of Indian culture and values by the significant club: Ek Bharat Shresta Bharat. Ek Bharat Shrest Bharat is also an endeavour to glorify the feeling of pride for unity in diversity and the unbroken national spirit. It works on the

following objectives: • To celebrate the Unity in Diversity of our Nation and to maintain and strengthen the fabric of traditionally existing emotional bonds between the people of our Country. • To promote the spirit of national integration through a deep and structured engagement between all Indian States and Union Territories through a year long planned engagement between States to commemorate 75 years of Indian Independence. • To showcase the rich heritage and culture, customs and traditions of either State for enabling people to understand and appreciate the diversity that is India, thus fostering a sense of common identity. • To establish long-term engagements and, to create an environment which promotes learning between states by sharing best practices and experiences Various cultural events are regularly organized on Indian knowledge systems , languages , culture and values.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The Institute has already adopted Outcome Based Education (OBE) system as envisaged in NEP for evaluating performance, knowledge and skills of students through the attainment of POs, PSOs and COs The faculty members provide a transparent path way for student success by writing clear and comprehensive COs as suggested by Bloom's Taxonomy and New Education Policy. The COs is then mapped on the scale of 0 to 3, where 0 is used for no correlation and 3 is used for strong correlation. Outcomes are assessed and attainment analytics are used to improve the academic quality via articulation metrics Action Plan for further implementation under NEP 2020: The process outlined above would be further strengthened and attainment levels will continue to be monitored closely to modify the pedagogy and /or the evaluation

20.Distance education/online education:

The National Education Policy 2020 envisions a complete overhauling of the higher education system to overcome constraints that prevent equity, inclusion and diversity. The policy propagates that HEIs that fulfill stipulated criteria should offer ODL and online programmes so as to reach out to geographically and socio economically under privileged groups. With the onset of the pandemic, the concept of online education has strengthened its roots all across the globe. The institute has taken some of the pioneer steps in providing online education with the options of live and recorded lecture facility through google classrooms, google meet app, etc.. The aim is to address the limited resources at the learner's end and the vision culminated in the establishment of the well-equipped digital studios.

Extended Profile

1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	5
File Description	Documents
Data Template	View File
2.Student	
2.1 Number of students during the year	1325
File Description	Documents
Institutional Data in Prescribed Format	View File
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	255
File Description	Documents
Data Template	View File
2.3 Number of outgoing/ final year students during the year	486
File Description	Documents
Data Template	View File
3.Academic	
3.1 Number of full time teachers during the year	33
File Description	Documents
Data Template	View File

3.2	35
Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	28
Total number of Classrooms and Seminar halls	
4.2	33.33
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	149
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

1.1 Curriculum Design and Development

Our institute is committed to providing a dynamic and holistic curriculum that meets the ever-evolving demands of global education and industry standards. The curriculum is meticulously designed to align with the institute's vision and mission, ensuring the integration of core values, innovation, and lifelong learning.

We follow a structured approach to curriculum development, emphasizing the incorporation of multidisciplinary perspectives, experiential learning, and contemporary trends. Faculty members, industry experts, and academic advisors collaborate to ensure the courses are relevant, future-ready, and foster critical thinking, problem-solving, and creativity.

Special focus is placed on outcome-based education (OBE), where program outcomes (POs) and course outcomes (COs) are systematically defined to enhance employability, entrepreneurial skills, and global

competencies among students. Regular reviews and updates are conducted, incorporating feedback from stakeholders such as students, alumni, and industry professionals.

The curriculum seamlessly integrates academic rigor with co-curricular and extracurricular activities, nurturing a balanced development of knowledge, skills, and attitudes. We also promote the use of digital tools and cutting-edge technology, empowering students to thrive in a technology-driven world.

Through innovative curriculum design and continuous development, our institute ensures that graduates are well-equipped to make meaningful contributions to society and excel in their chosen fields.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://imesahibabad.ac.in/wp-content/uploads/2023/11/bcasylbs-2.pdf , https://imesahibabad.ac.in/wp-content/uploads/2023/11/MCA_Second Year-2021-2022.pdf , https://imesahibabad.ac.in/wp-content/uploads/2023/11/MBA-syllabus.pdf https://imesahibabad.ac.in/wp-content/uploads/2023/11/BBA-SYLLABUS-2020onwards.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institute is committed to adhering strictly to the academic calendar, ensuring that all academic activities are conducted systematically and efficiently. The academic calendar serves as a comprehensive guideline for the planning and execution of all instructional and evaluative processes throughout the academic year. It includes a detailed schedule for lectures, practical sessions, examinations, and other co-curricular and extracurricular activities.

A key aspect of the institute's academic rigor is the effective implementation of continuous internal evaluation (CIE). The academic

calendar incorporates provisions for conducting periodic assessments, quizzes, assignments, presentations, and project work, ensuring that students' learning progress is monitored consistently. These evaluations are carefully planned and executed as per the calendar to maintain uniformity and discipline.

By following the academic calendar, the institute ensures that students and faculty are well-prepared for each phase of the academic cycle. This structured approach fosters a culture of accountability, punctuality, and academic excellence. Furthermore, the adherence to the academic calendar provides students with clear timelines, allowing them to manage their studies effectively.

In summary, the institute's adherence to the academic calendar, particularly in the context of continuous internal evaluation, ensures the maintenance of high academic standards and holistic development of the students.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://imesahibabad.ac.in/wp-content/uploads/2024/12/1.1.2.-Academic-Activities.pdf

1.1.3 - Teachers of the Institution participate in D. Any 1 of the above following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

3

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

2

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

377

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Our Institution integrates Cross-cutting issues of the society like Moral Values, Human Values, Professional Ethics, Ethical Values Gender Equality, Environmental Awareness, which are inseparable part of our curriculum. Actually, the university decides the syllabus and college has to follow it. But in this limitations college do its best for above said issues.

1. **Gender Equality:** Programs like the "Save the Girl Child" campaign, poster exhibitions, and blood donation camps address major gender issues.
2. **Environment and Sustainability:** Environmental protection is promoted through tree plantation, cleanliness drives, and sustainable programs. Activities like quizzes, poster competitions, debates, and guest lectures raise awareness about biodiversity and sustainability. Events such as "World Environment Day" and "Swachh Bharat Abhiyan" are actively celebrated.
3. **Human Values and Professional Ethics:** Guest lectures, value education sessions, and extracurricular activities inculcate ethical and human values. National festivals like Independence Day and Republic Day promote moral values. Initiatives such as health and hygiene programs, medical camps, and road safety campaigns encourage social awareness.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

4

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

416

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://imesahibabad.ac.in/wp-content/uploads/2024/12/1.4.1-Action-Taken-Report.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://imesahibabad.ac.in/wp-content/uploads/2024/12/1.4.2-Feedback-Analysis.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

392

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

98

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution has well-planned multi-level strategies that are implemented from time to time to address the issues of diversity in

students' learning levels. The students are assessed on the basis of CTs, class activities, extracurricular activities and overall performance in class. Assessment of slow learners, advanced and Average learners: Group and one to one interaction of students and teacher during teaching helps to identify the advanced learners and slow learners. If any student is not giving the answers of questions or his/her learning level is poor, he/she can be put in a group which may be slow learner, at primary level. Group discussions, extra curricular activities also help in identifying slow learners. If teacher finds that some students have critical thinking/ out of the box approach after the group discussion/ one to one interaction with student(s). The students can be put in a group which may be advanced learner, at primary level. Group discussions, paper presentation, extracurricular activities also helps in identifying advance learners. Support for Slow Learners: Remedial/ tutorial classes Additional assignments Extra reading materials: Support for Advanced/ Average Learners: Special workshops/ seminars Research projects File Description Document.

File Description	Documents
Paste link for additional information	chrome-extension://efaidnbmnnnibpcajpcglclef indmkaj/https://imesahibabad.ac.in/wp-content/uploads/2024/12/2.2.1.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1325	33

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Students are given a right blend of traditional and modern methods to make learning student-centric and a rewarding experience. Experiential learning, participative learning and problem solving methodologies are well adopted to ensure the holistic development of

students and facilitate life-long learning and knowledge management.

Participative learning

1. Debates – Debates are used in various topics where students are needed to present alternative points of view and cognitive processes, resulting in the learning process being justified in an argue mental manner.
2. Group presentation, group discussions and quiz etc conducted periodically in every month.
3. Proficiency in soft and communication skills through lab sessions.

Industry interaction and summer training

1. Industrial / field visits, Practical training / internship at Industry like Wipro, Milkyway, Infosys, etc. are mandatory at present.

Experiential learning

1. Practical courses (laboratory) including virtual labs are made compulsory in the curriculum.
2. Different learning methods viz. problem-based, case-based, project-based, inquiry based, computationbased are implemented wherever feasible.

Problem solving methodologies adopted are

1. Giving assignments and quizzes at the end of instruction of each unit .
2. Case Study Analysis and Discussion.

File Description	Documents
Upload any additional information	View File
Link for additional information	chrome-extension://efaidnbmnnnibpcajpcgglef_indmkaj/https://imesahibabad.ac.in/wp-content/uploads/2024/12/2.3.1.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Today, it is essential for the students to learn and master the latest technologies in order to be corporate ready. As a consequence, teachers are combining technology with traditional mode of instruction to engage students in long term learning. College uses Information and Communication Technology (ICT) in education to support, enhance, and optimize the delivery of education. The following tools are used by the Institute ICT Tools:

1. Projectors- projectors are available in different classrooms/labs.
2. Desktop and Laptops- Arranged at Computer Lab .
3. Printers- They are installed at Labs, HOD Cabins and all prominent places.

4. Photocopier machines – Multifunction printers are available at all prominent places in the library.
5. Scanners- Multifunction printers are available at all prominent places.
6. conference hall – Conference halls are equipped with all digital facilities.
7. Smart Board- One smart board is installed in the campus.
8. Auditorium- It is digitally equipped with mike, projector, cameras and computer system.
9. Online Classes through Zoom, Google Meet, Microsoft Team, Google Classroom)
10. MOOC Platform (NPTEL, Coursera, SAP, Udemy, Edx etc)
11. Digital Library resources (DEL NET, E-CONSORTIUM etc) Use of ICT By Faculty.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

25

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

33

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

09

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

1092

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college has transparent and robust evaluation process in terms of frequency and variety. In order to ensure transparency in internal assessment, the system of internal assessment is communicated with the students in the starting of each semester. The Principal holds meetings of the faculties and directs them to ensure effective implementation of the evaluation process. Students who are admitted for the concerned course are assessed continuously through various evaluation processes at college level. Continuous evaluation is made through Group Discussion, Unit Tests, Assignments Submission, Field Visit / Field Work and Seminars Presentation and extra-curricular activities. Class tests are conducted regularly as per the schedule given in academic calendar. The weightage for the internals for UG courses is 25 marks and for PG courses 50 marks. For transparent and robust internal assessment, the following mechanisms are conducted-

- Internal Examination Committee.
- Question Paper Setting.
- Conduct of Examination
- Result display
- Interaction with students regarding their internal assessment.

File Description	Documents
Any additional information	View File
Link for additional information	https://imesahibabad.ac.in/wp-content/uploads/2024/01/C2.5.1.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The institute has devised an efficient mechanism to deal with examination (INTERNAL) related grievances which is transparent in the pattern and rectification of grievances is time bound. The college follows strictly the guidelines and rules issued by the affiliating university while conducting internal examinations. At Institute level, an examination committee, comprising of HODs as

convener and other teaching staff as members, is constituted to handle the issues regarding evaluation process. The teacher distributes evaluated answer scripts to students, and any clarifications or grievances are addressed by the teacher. The internal marks are displayed on the notice board. If any discrepancy like mistakes in question paper, mark allocation, correction is noticed by the students, the concerned teacher will resolve the discrepancy, and the necessary corrections will be made within 2-3 days. If a student is not satisfied with the marks awarded even after resolved by the teacher, then he may represent the same to the HOD concerned. All such representations are taken positively and are reassessed by another teacher if necessary. Parents are also informed about their ward's performance through PTMs conducted at the end of each semester.

File Description	Documents
Any additional information	View File
Link for additional information	https://imesahibabad.ac.in/wp-content/uploads/2024/01/C2.5.2-Internal-Assesment-Grienvence.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Description of Course Outcomes (COs) for all Programmes and mechanism of communication Our Institute is affiliated to Chaudhary Charan Singh University Meerut and Abdul Kalam Technical University, Lucknow. We offered Under Graduate, Post Graduate programs and courses under the Faculty of Arts, Commerce, and Management. Program Outcomes (POs), Program Specific Outcomes (PSOs), and Course Outcomes (COs) are framed by the department following extensive consultation with all faculty in strict conformity with the objectives of Outcome Based Education (OBE). Following are the method used to popularized the information via: Website Department Notice Boards Laboratories Library Induction Programs Faculty meetings Parent meet Alumni meetings The HODs along with the faculty members provide information to students, raise awareness, and stress the importance of achieving the goals.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://imesahibabad.ac.in/wp-content/uploads/2025/01/2.6.1.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

At the beginning of every semester/year, the subject teacher conveys Course Objectives (CO) at the introductory part of respective subjects. 2. The copies of the syllabi are kept in the department. It is distributed beginning the semester /year, and/or write among students. 3. The student can download the syllabus from the website of IME COLLEGE, SAHIBABAD. <https://imesahibabad.ac.in/syllabus-link/> 1. Further, the faculty of every subject explains the course objectives, evaluation pattern, marking scheme etc. to the students. It is also given in the syllabus of each subject. 2. Following are the evaluation process of PO and CO. For post-graduate courses:- (i) Seminar presentation (ii) Short quizzes or objective questions (iii) Home assignments/tutorials Extension Work (iv) Project work provided in syllabus e.g.-MBA, MCA. For under-graduate courses:- (i) Unit test and class test in each month as decided in the syllabus (ii) Blackboard and power point presentation (iii) Quizzes or objective questions, if needed. (iv) Quarterly examination (v) Model paper examination (vi) Field/Project work for environment studies.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

444

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://imesahibabad.ac.in/wp-content/uploads/2025/01/6.5.3.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://imesahibabad.ac.in/wp-content/uploads/2025/01/2.7.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

0

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	No File Uploaded

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Institute of Management Education is highly focused on Innovation, creativity, and entrepreneurship. We continuously motivate our students to be a part of innovation and creativity as per required by AICTE (Institution's Innovation Cell). Here in IME we continuously make effort of some start up and innovation presented by our students. This helps our students to know more about the various plans and schemes launched by our government in last few years, which includes many startups, inventions, and MSMEs. The institute has created an environment that is supportive of research and innovation through the hiring and training of highly qualified staff, the execution of creative projects for the creation and distribution of information, and the construction of state-of-the-art infrastructure.

Human Resource: The institute recruits dynamic & highly qualified faculty to mentor and channelize the young minds. Faculty are encouraged to participate in various skill enhancement programs under the govt. schemes. The Central Library provides facilities for creation of knowledge and research support through

reference books, research journals, reading room. A well-equipped IT lab at IME College ensures that students have access to the latest hardware, software, and technologies used in the industry. This helps them stay updated with current trends and prepares them for real-world scenarios. In addition to IT-focused activities, the lab also supports multimedia and content creation for management students. This includes creating presentations, reports, and other materials using various software tools.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

3

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	No File Uploaded
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

0

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	No File Uploaded

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

0

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	No File Uploaded

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Our college took interest to uplift society through extension activities. This year college conducted following activities --

1. **Blood donation camp** - The college organize blood donation camp in college in which student participated enthusiastically.

2. **Free food distribution** - The college organizes free food distribution for poor section of society.

3. **Yoga** - The college organize Yoga activity where local people were also invited to the institute to know about benefits of Yoga.

4. **Health & Awareness:** Our Institute have done lot of awareness program for health related issues.

5. **Legal aid camp** - The college organize free legal aid program for poor section of society.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

2

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

200

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	No File Uploaded

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

13

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	No File Uploaded

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

6

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

INFRASTRUCTURE AND LEARNING RESOURCES

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4.1.1 The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc. The Institution has adequate infrastructure and physical facilities:

Classrooms: College encompasses 28 well-furnished, well ventilated, spacious classrooms for conducting theory classes.

Technology Enabled Learning Facility: The College has ICT Classroom with the provision of Multimedia learning, Wi-Fi connectivity and internet access. **Learning Resource:** Library and IT Lab.

Board Room: For conducting regular meetings.

Tutorial rooms.

Wi-Fi: The entire campus is Wi-Fi enabled with 24/7 internet facilities to the students and staff. Available band width: 50mbps.
Conference Hall: With the seating capacity of 200.

Auditorium: Auditorium is well equipped with the seating capacity of 500.

Girls Common room

Boys Common room

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Following facilities are available in the college campus: -

Conference Hall: Well-equipped ,Smartboard facility and air conditioned conference hall prevails with conducting national seminars at the college. The students are promoted for active involvement in paper presentations, group discussions, etc.

Auditorium: Auditorium is air conditioned and well equipped with proper sound system and lightning.

Play Ground: College students showcase their skills related to sports in playground.

Outdoor game: Special facilities are available in the campus to promote interest in sports and cultural events. It has a well maintained ground for various outdoor games like basketball, kabaddi, volley ball, badminton, shotput, football and Kho Kho etc.

Indoor game: It also has the facilities for promoting indoor games

like chess, table tennis and carom, pool table and students are allow to play after 2.00pm in working days.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

7

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

33.33

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

1. Library is the heart of any academic institution.
2. A Library is a place where books and source of information are stored.
3. The Objective of the Library is to provide an environment which is conducive to high quality teaching learning and research.
4. IME realize this and offer excellent Library facilities for Students and Faculty.
5. IME has a airconditioner andfully automated Library which can work in Multi user network environment.
6. The Library is a Collection of More than 41,000 books and E Journals like DELNET, apart from this library also provided following database to the students for the research purpose given below: -E-Pathshala, Shodhsindhu , National Digital Library, UGC, E-resources (Taylor&Francis). This Database can be of great help to researchers.
7. IME has a library CAMPUSMATE software.
8. Generating reports by applying various filters like circulation report and can give the timely reminder to the students for their pending books.
9. It also provides an Online Public Access Catalogue (OPAC) facility to search library documents by keywords like name of the author, title, subject etc.
10. Library also provide the reference service to their students and faculty.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://discovery1.delnet.in/https://epgp.inflibnet.ac.in/# https://ess.inflibnet.ac.in/eres.php?memID=64 https://ndl.iitkgp.ac.in/index.php https://ugceresources.in/ https://librarianresources.taylorandfrancis.com/services-support/authentication-and-remote-access/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources **A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1, 88, 506

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year**175**

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

There are different digital technological facilities available in the college. There are smart classrooms with projectors placed in computer labs and digitally equipped conference hall and digitally equipped board room is available in the college. Well-equipped computer labs are functioning in the college. The students and faculty of the college have access to the computer lab. The computer lab and Library are facilitated with the Wi-Fi connectivity. There is access of Wi-Fi connectivity to all student and the staff members of the college. The different educational sites are shown to the students with the help of digital device. Most of the official work is being done with the help of ICT. The college regularly maintains the IT facilities Microsoft OVL services are being provided to both students and faculties Antivirus is being renewed on regular basis Firewall has been installed and renewed on regular basis CCTV is installed in computer labs, library and campus area Website is maintained by third party Total prevailing PCs in the Computer Lab are 149.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers**149**

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution **A. ? 50MBPS**

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

3, 50, 75, 623

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Maintenance of computer Laboratory:

- 1. System Executive in respective labs maintains a list of all**

hardware /software

2. Suitable backup of software is maintained by laboratory executives on every fortnight.
3. Service Engineer performs the maintenance daily.

(iv) The laboratory staff checks the functionality of systems.

(v) The maintenance records are maintained by the service engineer.

(vi) Maintenance Company carries out preventive maintenance after 6 months in which the systems are thoroughly checked for desired performance and recommendations of manufacturer are taken care of.

Library: The institute has established a main library in IME campus, to enable the students and faculty have better availability of books related to their course.

(i) The books and learning material are stored in properly identified shelves in library.

(ii) The students and faculty are provided library cards for issue of library books.

(iii) Each book is identified by book plate.

(iv) The details of the books/learning material are entered in the library register.

(v) Students are allotted 2 books at a time against each card for 7 days

(vi) Faculty is given 2 book at a time against each card for 15 days.

(vii) Support staff is given 2 books at a time against each card for 15 days.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION**5.1 - Student Support****5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year****5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

00

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	No File Uploaded

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

105

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills
Language and communication skills Life skills
(Yoga, physical fitness, health and hygiene)
ICT/computing skills**

A. All of the above

File Description	Documents
Link to Institutional website	https://imesahibabad.ac.in/wp-content/uploads/2025/01/5.1.3-PDF-FINAL.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

463

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

463

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

203

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

221

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

04

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Students constitute a major stakeholder in the institutional growth. Utilization of the support and ideas of the students is the paramount requirement for the prosperity and well-being of the

institute. Institute of Management Education have Student Clubs, which are constituted with the students of all years of the college.

The details are shared below: -

Academic Club: The main objective of the club is to encourage students to actively be a part of all the curriculum-based activities like webinars, seminars, workshops, etc.

Cultural Club: The club focuses to help students dabble into fine arts majorly dance and music, providing them a platform to showcase their innate talent and passion through performances in various events.

Sports Club: This Club works to encourage active participation of students in various sports and recreational activities. The club works on five 'S' of sports -Stamina, Speed, Strength, Skill and Spirit.

Community Club: The club encourages students to works towards fulfilment of social responsibilities by extending aid to the needy community.

Art and Theatre Club: The club is aimed to provide students with ample opportunities to refine their acting skills by involving them in various activities like Drama and plays, skits etc.

File Description	Documents
Paste link for additional information	https://imesahibabad.ac.in/wp-content/uploads/2024/12/5.3.2.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Institute of Management Education has an Alumni Association. Institute takes Alumni Feedback to improve the functioning and services of the organization. Alumni meet is organized in the institute every alternate year to network and collaborate with the Alumni. Our Alumni Association works as partners to bridge the gap between the industry and academics. We organise various "Guest lectures" and "Alumni Talks" from time to time so that the alumni can enlighten the current students in their journey. Alumni also support in placement activities and continue to bring a good name to the organization.

File Description	Documents
Paste link for additional information	https://imesahibabad.ac.in/wp-content/uploads/2025/01/5.4.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs) E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

VISION

To Be One of the Top Global Integrated Colleges Known for Commitment Towards Quality, Value Based Education, Research and Social Responsibility."

Mission

"To Serve the Society by Creating a Quality Learning Environment Committed to Creative, Innovative and Value Based Learning."

Our Goal

Our Goal IME believes in preparing its passing out graduates to play their role in peace building, community service, serving and leading in global context. With the mission to serve the society by promoting excellence in education, the institute has diversified in the areas of Management & Information Technology. In the present context, the vision of the College is to be a global leader in education and a valuable partner in the evolution of a just, humane and inclusive society in India. The institution follows a democratic and participatory mode of governance to deliver value based and advance education which bring significant benefits to the society. The governing board comprises of distinguished administrators, academicians and faculty representatives.

Endeavours to achieve Vision and Mission in order to ensure transparent and democratic governance, the Honourable CHAIRMAN continuously monitors and guides all the academic as well as administrative functioning. The COLLEGE undertakes proper channels of governance at different hierarchical levels.

File Description	Documents
Paste link for additional information	https://imesahibabad.ac.in/our-mission/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

IME College follows the practice of decentralisation in its truesense, in all the three important pillars of the institution, viz. academics, administration and extra-curricular activities. The practice of decentralisation and participatory management is reflected in all the activities of the College through a strong and efficient Organogram of Committees/Societies which includes the IQAC, the academic Council, and various Cultural Societies.

All the major stakeholders of the College including Management, The Governing Body, The Principal, Teaching and Non-Teaching Staff, Parents, Students and Alumni work in a democratic way of governance following the tacit rules of accountability in execution of their duties and responsibilities.

The management gives sufficient freedom to the principal, who is the academic head of the institution to function in order to fulfil the vision and mission of the institution. The Heads of Departments monitor the functioning of the various departments. The participative decision making ensures total participation of all the people concerned. Participative management: The Administration is always open to discussion with the teaching and nonteaching staff which, in turn, encourages the involvement of the staff for the improvement of effectiveness and efficiency of the institutional process.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The College prepared a dynamic Strategic plan: -

1. To carry out programs for faculty development.
2. To execute Memorandums of Understanding for training, development, and placement with the industrial sectors.
3. To emphasize the use of ICT technologies for efficient instruction and learning.
4. To plan workshops and seminars that will introduce teachers and students to the newest international trends in academia, business, the sciences, and the environment.
5. To hire more PhD-holding faculty members by 2027.
6. To concentrate on excellent research conducted by academics

and faculty members 7. To use former students as resource people for seminars and invited lectures.

8 Assure faculty admission of high caliber.

9. To give extension activities greater attention.

10. To offer additional credentials and value-added courses to students in order to guarantee a greater level of knowledge and improve the caliber of their education. 11. To set up the lib ERP database.

Effectively implemented teacher professional development programs to provide high-quality instruction. Successfully negotiated Memorandum of Understanding for training, development, and placement with the Federation of Education in India and the industrial sectors. Automated library ERP upgrading completed successfully. Successfully signed the Memorandum of Understanding with ICT Academy for student's professional development, training and placement. To give more emphasis on the use of ICT technology we successfully set smart boards in students classrooms.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Organizational Structure of IME consists of the Management, governing body, the Principal, Teaching, Non-Teaching Staff . Executive Director of IME College is followed by Principal. The Principal is assisted by the Academic-in-Charge of the Departments, IQAC and various committee such as sexual harassment committee, proctorial committee etc. The Principal of IME oversees the smooth functioning of the department by meetings are held on a regular basis to discuss issues and concerns relating to curricular and extra-curricular activities. The Academic In-charge is assisted by Batch-In Charge and Class Representative. The College also has

Internal Quality Assurance Cell (IQAC). It comprises of the Principal, Co-Ordinator, teachers, members of the management Society, and other stakeholders like student representative, Alumni, parent representative and representatives from industry, education, and corporate sectors. Various committees are constituted for the planning, preparation and execution of academic, administrative and extra-curricular purposes. The Proctorial Committee, Grievance Redressal Committee, and the Internal Complaints Committee. The objective is to ensure that no violation of rules takes place within the College and work towards settling grievances if any.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	https://ime.in/docs/ORGANOGRAM.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

- **Teaching staff Insurance Schemes**
- **12 Academic leave per year and the institute sponsors the research publications and registrations to academic conferences.**
- **Institute organizes workshops, FDPs, seminars and conferences.**

- Also, on festive occasions, lunches are organized.
- Internal Complaints Committee for Prevention of Sexual Harassment of Women at Work Place. Parking Facility, Internet, Complete support and assistance is provided to the faculty for pursuing higher studies.
- Non-teaching staff EPF, Earned Leave are provided.
- Faculty Development Programmes Faculty Enhancement programmes for skill up-gradation and training are organized for both teaching and non-teaching staff.
- Permission is readily granted to participate in Refresher Courses/ Orientation Programmes/ Short- Term Courses to the teaching staff for professional development. Computer Training Courses are provided for teachers to help them upgrade their e-skills and the non-teaching staff is sent to attend computer training courses organized by the University.
- Support Facilities, Canteen, Grievance Redressal cell.
- Internal Complaints Committee Parking facilities for both teaching and non-teaching staff.
- Clean drinking water facilities.
- Facilities such as lifts, ramps ICT Facilities
- The College is fully Wi-Fi enabled.
- Three full-fledged Computer labs for both students and faculty

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

6

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

6

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

IME strictly follows the UGC Regulations on Minimum Qualifications for Appointment of Teachers and other Academic Staff in Universities and Colleges The performance of each employee is assessed annually. The features of the performance appraisal system are: Teaching Staff

a) The performance of each faculty member is assessed according to the Annual Self-Assessment for the Performance Based Appraisal System. The institute undertakes a wide range of activities besides academics, for which faculty members are assigned additional duties and responsibilities. The Institute accords appropriate weightage for these contributions in their overall assessment

b) The PBAS proforma filled by the Faculty Member is checked and verified by the Academic In-charge and Principal. Non-teaching staff: - All non-teaching staff are also assessed through annual confidential reports and annual performance appraisal.

The various parameters for staff members are assessed under different categories i.e. Character and Habits, Departmental Abilities, Capacity to do hard work, Discipline, Reliability, Relations/Co-operation with superiors, subordinates, colleagues, students and public. Each one of them is graded on a 10-point scale. The overall assessment is based on the cumulative grade by the Administrative, which is then forwarded to the HR by the forwarding officer.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The Institution has established a mechanism for conducting internal and external audits on the financial transactions every year to ensure financial compliance. Process of the internal audit: All vouchers are audited by an internal financial committee on half yearly basis. The expenses incurred under different heads are thoroughly checked by verifying the bills and vouchers. If any

discrepancy is found, the same is brought to the notice of the management. Process of the external audit: The accounts of the college are audited by chartered accountant regularly as per the government rules. The auditor ensures that all payments are duly authorized after the audit, the report is sent to the management for review. Any queries, in the process of audit would be attended immediately along with the supporting documents within the prescribed time limits. The institution did not come across with any major audit objection during the preceding years. All these mechanisms exhibit the transparency being maintained in financial matters and adherence to financial discipline to avoid defalcation of funds or properties of the institution at all levels. The audited statement is duly signed by the authorities of the management and chartered accountant.

File Description	Documents
Paste link for additional information	https://imesahibabad.ac.in/wp-content/uploads/2025/01/6.5.3.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institute being a private Un-Aided college or self-financed and not getting any financial aid/grant from the state or central government, fee collection is the only major source of revenue/income generation for the institute. The Institution has

well set mechanism to monitor efficiently the available resource. Purchases are made with the recommendations of duly constituted purchase committee. The amounts withdrawn from the banks follow a systematic mechanism of obtaining the approval at various levels. If any expenditure is made beyond budget sanctioned, it gets ratified in a special meeting. Utilization of Resources Disbursal of staff salary Infrastructure augmentation such as construction and renovation of classrooms, installation of lift, Beautification of campus, plantation of trees, laying of paver blocks, roads. Libraryresources ERP and ICT improvement Software and equipment purchase Organizing Seminars lectures, conferences, workshops, training programmes for placement and recruitment. Endowment scholarships to empower and encourage the merittious students. Relief measures during the period of disaster. Sports and cultural events Sports Meet, foundation day, fresher and orientation program, Annual Fest and many cultural activities. Organizing extension activities such as swachhta Abhiyan ,Nukkad Natak etc. Welfare measures to teaching , non-teaching staff. Payment to guest faculties .

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IME attempts to chisel out the total quality person through a persistent focus on imparting quality education, through its innovative, comprehensive and flexible education policy. Its Internal Quality Assurance Cell (IQAC) carries out activities that encompass all aspects of the Institute's functioning. The IQAC at IME was constituted on 20 April,2011. Since then, it has been performing the following tasks on a regular basis: 1. Improvement in quality of teaching and research by regular inputs to all concerned based on feedback from students. 2. Providing inputs for best practices in administration for efficient resource utilization and better services to students and staff. 3. Providing inputs for Academic and Administrative Audit and Annual Quality Assurance Report of INSTITUTE OF MANAGEMENT EDUCATION analysis of results for improvement in areas found weak. Students and staff give their feedback and suggestions on teachingand administrative performance

through the Suggestion Box located in the Ganesham block. The Institute IQAC regularly meets every six months. The Institute IQAC prepares, evaluates and recommends the following for approval by the relevant Institute

1. Annual Quality Assurance Report (AQAR)
2. Performance Based Appraisal System (PBAS) for Career Advancement
3. Stakeholder's feedback
4. Action Taken Reports

File Description	Documents
Paste link for additional information	https://imesahibabad.ac.in/wp-content/uploads/2025/01/6.5.1.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC continuously reviews and takes steps to improve the quality of the teaching-learning process. The Academic Calendar is prepared in advance, displayed and circulated in the Institute and strictly followed. Admission to various programmes, summer, winter and class test schedule are notified in the Academic Calendar. Annual Quality Assurance Report of INSTITUTE OF MANAGEMENT EDUCATION. All newly admitted students have to compulsorily attend the Orientation Programme, the uniqueness of the Education system, the teaching learning process, the system of continuous evaluation, compulsory core courses, various co-curricular activities, discipline and culture of the Institute. All students are provided with the rule book that provides all details relevant for students. Students are apprised of the Time-Table, Programme structure, syllabi of the courses before the semester commences. Important announcements are made in the morning. Attendance and conduct of classes are monitored by the Academic in charge, Principal. Feedback from students is also taken individually by teachers for their respective courses, by Proctors, Annual Quality Assurance Report of INSTITUTE OF MANAGEMENT EDUCATION. Students are also free to approach the principal of the Institute for feedback and suggestions. Feedback is properly analyzed and shared with the principal, academic in charge individual faculty members.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Actions taken by the organization to advance gender parity in 2023–2024 Security and safety: – 1.The Proctorial Board is in charge of overseeing discipline of student, staff, and faculty.

2.The safety and security concerns of recently admitted students are discussed.

3.Campus is safeguarded by the Security Services.

4.The campus is under CCTV camera surveillance.

5.To specifically address the complaints of female students and faculty/staff, a Grievances and Redressal Committee was established.

6.Street plays (Nukkad Natak) and rallies and workshops on women's health and hygiene issues are all used to raise awareness of gender sensitivity.

7. The Anti-Ragging Committee is constituted to safeguard the interests of students.

8.Security checkpoints are provided at all campus entries and exits.

9.Rotational duty by all faculty members for discipline and security.

10.Women faculty members accompany girl students when they participate in outdoor activities.

Counselling: -

1. The Faculty Members mentor students in groups of 25 - 30 students.

2. The faculty members during the appraisal meetings are counseled.

3.Head of the Department monitors the students and counsel the students regarding their psychological issues.

Common Rooms:

Common room is exclusively available for girl students.

File Description	Documents
Annual gender sensitization action plan	https://imesahibabad.ac.in/wp-content/uploads/2024/12/7.1.1Annual-gender-sensitization-action-plan.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://imesahibabad.ac.in/wp-content/uploads/2025/01/7.1.1-A.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy

D. Any 1 of the above

**conservation measures Solar energy
Biogas plant Wheeling to the Grid Sensor-
based energy conservation Use of LED bulbs/
power efficient equipment**

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Effective waste management involves handling waste from its production to disposal in compliance with regulations while minimizing environmental harm. Different waste types require specific management methods, as outlined below:

- 1. Solid Waste Management:** The campus generates solid waste from paper, plastic, and canteen activities. Biodegradable and non-biodegradable waste is collected in designated bins, promoting effective segregation. One-sided printed paper is reused for internal communication.
- 2. Liquid Waste Management:** Regular inspections of water transport systems are conducted to detect and repair leaks in pipes, taps, and valves, ensuring minimal water wastage.
- 3. E-Waste Management:** Electronic waste from computer labs is responsibly managed by disposing of it through authorized scrap or competent dealers.
- 4. Reusability Programs:** Used stationery, books are repurposed to cultivate a sustainable culture.
- 5. Green Segregation Bins:** Strategically placed green bins in outdoor areas, cafeterias, and classrooms ensure proper collection and disposal of biodegradable waste.
- 6. Garden Waste Management:** Dry leaves and branches are processed for composting or mulching, reducing reliance on external waste systems.
- 7. Awareness Initiatives:** Campaigns, posters, and signboards educate students and staff on waste segregation and composting.

The institution does not produce biomedical, hazardous, or radioactive waste, and only wastewater is recycled.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus **A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: **A. Any 4 or All of the above**

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and **D. Any 1 of the above**

energy initiatives are confirmed through the following
1.Green audit 2. Energy audit
3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

IME College celebrates cultural and regional festivals to honour the rich diversity of socioeconomic, linguistic, cultural, and regional backgrounds, fostering unity and tolerance. The institution's commitment to inclusivity is reflected in its diverse community and array of activities:

1. **Orientation Programs:** Senior faculty conduct orientation sessions for new students, highlighting the importance of diversity and building cross-cultural communication skills.

2. **Equal Opportunities:** Following government guidelines, the college promotes diversity through its admission policies, ensuring equal opportunities for all applicants.

3. **Inclusive Events:** Cultural and athletic events on campus create an environment of tolerance, mutual understanding, and inclusivity.

4. **Celebration of Special Days:** Events like Women's Day, Youth Festival, Constitution Day, and Yoga Day etc. provide platforms to strengthen staff-student relationships and promote harmony.

5. **Environmental Awareness:** Observances like World Environment Day and Van Mahotsav etc. inspire students to take environmental responsibility.

6. **Cultural Festivities:** Festivals like Makar Sankranti, Lohri, and Basant Panchami etc encourage respect and appreciation for diverse traditions.

7. **Uniform Policy:** A standardized dress code fosters equality among students, reducing visible socioeconomic differences.

8. **Swachhta Abhiyan:** Cleanliness drives are conducted by students, transcending barriers of caste, creed, and religion, to promote unity and civic responsibility.

IME College upholds respect and integrity through a robust ethical framework, creating a vibrant, inclusive, and respectful learning environment for all.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

IME College is committed to fostering awareness and adherence to constitutional values, rights, duties, and responsibilities among students and employees. of fundamental Curtes and rigts as enstred in the Indian Constitution.

1. Regular Programs, workshops, and seminars are conducted to instil an understanding of fundamental duties and rights as enshrined in the indian constitution. Specaial emphasis is placed on promoting equality, justice, liberty, and fraternity. 2. A key focus is on sensitizing students to become responsible citizens. The college celebrates Constitution Day, organizes Legal Aid Camps, debates on national unity Ekta Diwas), constitutional knowledge quizzes, and legal essay, writing competitions, Guest lectures by experts to deepen knowledge about constitutional priciples etc. Educational visits to institutions like the Parliament help students deepen their understanding of India's democratic principles. 3. Faculty and staff are also sensitized through training sessions on gender equality, human rights, and workplace ethics. The institution integrates constitutional values into the curriculum, ensuring that students grasp their role as responsible citizens. Through these initiatives, our institution strives to create a harmonious environment where the ethos of the Constitution is upheld, inspiring everyone to contribute meaningfully to the nation's progress, the college fosters a sense of civic duty and social responsibility within its academic community.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://imesahibabad.ac.in/wp-content/uploads/2024/12/7.1.9PHOTOS.pdf
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

IME College takes pride in celebrating national and international commemorative days" cultural events.and festivals as integral to its traditions. These celebrations reflect the institution's commitment to fostering unity. inclusivity, and cultural diversity w'ithin its vibrant community. 1. National Days and Patriotism: Key national events like Republic Day and Independence Day, Teacher's Day etc are celebrated with enthusiasm. Flag hoisting, collective singing of the national anthem, and other activities inspire patriotism and civic responsibility among students and faculty. 2. Cultural and Religious Festivals: Festivals such as Saraswati Puja, Holi, and Diwali and other festivals are celebrated with cultural programs'and traditional rituals, promoting respect for diverse customs. This inclusive atmosphere ensures every student feels represented, strengthening pluralism and mutual respect on campus. 3. International Observances: Global events like International Yoga Day and Women's Day etc. are marked to raise awareness about critical global issues. These observances provide platforms for discussions, encouraging students to engage with broader social challenges. 4. Institution-Specific Events: Unique celebrations, including IME

Foundation Day, Vishwakarma puja, Makar Sankranti, and Lohri, etc'foster a sense of belonging and connection to the college's heritage. 5. Student Involvement: Students are crucial to the planning and administration of a number of activities, such as the welcome and farewell parties for new students. These events offer worthwhile chances. IME College's vibrant event calendar promotes cultural exchange, social responsibility. and holistic development, preparing students to be globally au,are, socially conscious citizens.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best practice -01

TITLE OF THE PRACTICE: Enhancing Student Employability and Personality Development through Active Engagement and Industry Collaboration

OBJECTIVES OF THE PRACTICE:Promote active student engagement to deepen conceptual understanding.Support students in identifying and securing job opportunities.Enhance employability through workshops, group discussions, interview training.

THE CONTEXT:IME College prioritizes holistic student development, focusing on employability, personality enhancement as essential goals. Its placement cell plays a pivotal role, offering recruitment training, guidance.

THE PRACTICE:The placement cell aligns corporate needs with students' career goals by conducting regular workshops on personality development, interview techniques, and group discussions.

Best practice -2

TITLE OF THE PRACTICE: Enhancing Faculty Development through Modern Evaluation Techniques ,Continuous Professional Growth

OBJECTIVE OF THE PRACTICE–To develop awareness among teachers about modern techniques of evaluation.To provide opportunities to teachers to improve their subjects, knowledge, teaching skills etc

THE CONTEXT–Teachers' expertise, abilities, ingenuity, and most importantly, commitment to their jobs are the true assets of every educational system and any given institution. Therefore, it is essential that educational institutions.

THE PRACTICE–It is a common occurrence at the college. Nearly all of the faculty members have multiple qualifications, which further enhances their professional competency, and they are encouraged to further their academic credentials.

File Description	Documents
Best practices in the Institutional website	https://imesahibabad.ac.in/wp-content/uploads/2025/01/Best-Practice-7.2.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

IME College firmly believes that "Education is not preparation for life; education is life itself," and this philosophy is embedded in its curriculum. By integrating theoretical learning with real-world applications, IME ensures that students are not only academically proficient but also well-prepared to face the challenges of a rapidly changing world. IME encourages students to take an active role in shaping their futures, reflecting its belief that "The best way to predict the future is to create it." Through this focus on leadership, ethics, and practical learning, IME College produces well-rounded individuals and future leaders.

IME College is committed to fostering holistic development, emphasizing the balanced growth of students across:

- Physical,
- Emotional,
- Intellectual,
- Social, and
- Spiritual dimensions etc.

This approach ensures overall personal development, enabling students to thrive in diverse life situations. IME College embodies the pinnacle of academic excellence and is dedicated to the dissemination of quality education. It takes pride in its unique ability to blend academic rigor with holistic growth, creating an environment that nurtures both personal and professional achievement. One of the college's key strengths lies in its focus on developing leadership skills and ethical values.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

1.1 Curriculum Design and Development

Our institute is committed to providing a dynamic and holistic curriculum that meets the ever-evolving demands of global education and industry standards. The curriculum is meticulously designed to align with the institute's vision and mission, ensuring the integration of core values, innovation, and lifelong learning.

We follow a structured approach to curriculum development, emphasizing the incorporation of multidisciplinary perspectives, experiential learning, and contemporary trends. Faculty members, industry experts, and academic advisors collaborate to ensure the courses are relevant, future-ready, and foster critical thinking, problem-solving, and creativity.

Special focus is placed on outcome-based education (OBE), where program outcomes (POs) and course outcomes (COs) are systematically defined to enhance employability, entrepreneurial skills, and global competencies among students. Regular reviews and updates are conducted, incorporating feedback from stakeholders such as students, alumni, and industry professionals.

The curriculum seamlessly integrates academic rigor with co-curricular and extracurricular activities, nurturing a balanced development of knowledge, skills, and attitudes. We also promote the use of digital tools and cutting-edge technology, empowering students to thrive in a technology-driven world.

Through innovative curriculum design and continuous development, our institute ensures that graduates are well-equipped to make meaningful contributions to society and excel in their chosen fields.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://imesahibabad.ac.in/wp-content/uploads/2023/11/bcasylbs-2.pdf , https://imesahibabad.ac.in/wp-content/uploads/2023/11/MCA_Second_Year-2021-2022.pdf , https://imesahibabad.ac.in/wp-content/uploads/2023/11/MBA-syllabus.pdf https://imesahibabad.ac.in/wp-content/uploads/2023/11/BBA-SYLLABUS-2020onwards.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institute is committed to adhering strictly to the academic calendar, ensuring that all academic activities are conducted systematically and efficiently. The academic calendar serves as a comprehensive guideline for the planning and execution of all instructional and evaluative processes throughout the academic year. It includes a detailed schedule for lectures, practical sessions, examinations, and other co-curricular and extracurricular activities.

A key aspect of the institute's academic rigor is the effective implementation of continuous internal evaluation (CIE). The academic calendar incorporates provisions for conducting periodic assessments, quizzes, assignments, presentations, and project work, ensuring that students' learning progress is monitored consistently. These evaluations are carefully planned and executed as per the calendar to maintain uniformity and discipline.

By following the academic calendar, the institute ensures that students and faculty are well-prepared for each phase of the academic cycle. This structured approach fosters a culture of accountability, punctuality, and academic excellence. Furthermore, the adherence to the academic calendar provides students with clear timelines, allowing them to manage their studies effectively.

In summary, the institute's adherence to the academic calendar,

particularly in the context of continuous internal evaluation, ensures the maintenance of high academic standards and holistic development of the students.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://imesahibabad.ac.in/wp-content/uploads/2024/12/1.1.2.-Academic-Activities.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

D. Any 1 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

3

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

2

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

377

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Our Institution integrates Cross-cutting issues of the society like Moral Values, Human Values, Professional Ethics, Ethical Values Gender Equality, Environmental Awareness, which are inseparable part of our curriculum. Actually, the university decides the syllabus and college has to follow it. But in this limitations college do its best for above said issues.

1. **Gender Equality:** Programs like the "Save the Girl Child" campaign, poster exhibitions, and blood donation camps address major gender issues.
2. **Environment and Sustainability:** Environmental protection is promoted through tree plantation, cleanliness drives, and sustainable programs. Activities like quizzes, poster competitions, debates, and guest lectures raise awareness about biodiversity and sustainability. Events such as "World Environment Day "and "Swachh Bharat Abhiyan" are actively celebrated.
3. **Human Values and Professional Ethics:** Guest lectures, value education sessions, and extracurricular activities inculcate ethical and human values. National festivals like Independence Day and Republic Day promote moral values. Initiatives such as health and hygiene programs, medical camps, and road safety campaigns encourage social awareness.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

4

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

416

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://imesahibabad.ac.in/wp-content/uploads/2024/12/1.4.1-Action-Taken-Report.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website
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File Description	Documents
Upload any additional information	View File
URL for feedback report	https://imesahibabad.ac.in/wp-content/uploads/2024/12/1.4.2-Feedback-Analysis.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

392

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

98

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution has well-planned multi-level strategies that are implemented from time to time to address the issues of diversity

in students' learning levels. The students are assessed on the basis of CTs, class activities, extracurricular activities and overall performance in class. Assessment of slow learners, advanced and Average learners: Group and one to one interaction of students and teacher during teaching helps to identify the advanced learners and slow learners. If any student is not giving the answers of questions or his/her learning level is poor, he/she can be put in a group which may be slow learner, at primary level. Group discussions, extra curricular activities also help in identifying slow learners. If teacher finds that some students have critical thinking/ out of the box approach after the group discussion/ one to one interaction with student(s). The students can be put in a group which may be advanced learner, at primary level. Group discussions, paper presentation, extracurricular activities also helps in identifying advance learners. Support for Slow Learners: Remedial/ tutorial classes Additional assignments Extra reading materials: Support for Advanced/ Average Learners: Special workshops/ seminars Research projects File Description Document.

File Description	Documents
Paste link for additional information	chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/https://imesahibabad.ac.in/wp-content/uploads/2024/12/2.2.1.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1325	33

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Students are given a right blend of traditional and modern methods to make learning student-centric and a rewarding experience. Experiential learning, participative learning and

problem solving methodologies are well adopted to ensure the holistic development of students and facilitate life-long learning and knowledge management.

Participative learning 1. Debates – Debates are used in various topics where students are needed to present alternative points of view and cognitive processes, resulting in the learning process being justified in an argue mental manner. 2. Group presentation, group discussions and quiz etc conducted periodically in every month. 3. Proficiency in soft and communication skills through lab sessions. Industry interaction and summer training 1. Industrial / field visits, Practical training / internship at Industry like Wipro, Milkyway, Infosys, etc. are mandatory at present. Experiential learning 1. Practical courses (laboratory) including virtual labs are made compulsory in the curriculum. 2. Different learning methods viz. problem-based, case-based, project-based, inquiry based, computationbased are implemented wherever feasible. Problem solving methodologies adopted are 1. Giving assignments and quizzes at the end of instruction of each unit . 2. Case Study Analysis and Discussion.

File Description	Documents
Upload any additional information	View File
Link for additional information	chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/https://imesahibabad.ac.in/wp-content/uploads/2024/12/2.3.1.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Today, it is essential for the students to learn and master the latest technologies in order to be corporate ready. As a consequence, teachers are combining technology with traditional mode of instruction to engage students in long term learning. College uses Information and Communication Technology (ICT) in education to support, enhance, and optimize the delivery of education. The following tools are used by the Institute ICT Tools:

1. Projectors- projectors are available in different classrooms/labs .
2. Desktop and Laptops- Arranged at Computer Lab .

3. Printers- They are installed at Labs, HOD Cabins and all prominent places.

4. Photocopier machines - Multifunction printers are available at all prominent places in the library.

5. Scanners- Multifunction printers are available at all prominent places.

6. conference hall - Conference halls are equipped with all digital facilities.

7. Smart Board- One smart board is installed in the campus.

8. Auditorium- It is digitally equipped with mike, projector, cameras and computer system.

9. Online Classes through Zoom, Google Meet, Microsoft Team, Google Classroom)

10. MOOC Platform (NPTEL, Coursera, SAP, Udemy, Edx etc)

11. Digital Library resources (DEL NET, E-CONSORTIUM etc) Use of ICT By Faculty.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

25

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

33

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

09

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

1092	
File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File
2.5 - Evaluation Process and Reforms	
2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.	
<p>The college has transparent and robust evaluation process in terms of frequency and variety. In order to ensure transparency in internal assessment, the system of internal assessment is communicated with the students in the starting of each semester. The Principal holds meetings of the faculties and directs them to ensure effective implementation of the evaluation process. Students who are admitted for the concerned course are assessed continuously through various evaluation processes at college level. Continuous evaluation is made through Group Discussion, Unit Tests, Assignments Submission, Field Visit / Field Work and Seminars Presentation and extra-curricular activities. Class tests are conducted regularly as per the schedule given in academic calendar. The weightage for the internals for UG courses is 25 marks and for PG courses 50 marks. For transparent and robust internal assessment, the following mechanisms are conducted- · Internal Examination Committee. · Question Paper Setting. · Conduct of Examination · Result display · Interaction with students regarding their internal assessment.</p>	
File Description	Documents
Any additional information	View File
Link for additional information	https://imesahibabad.ac.in/wp-content/uploads/2024/01/C2.5.1.pdf
2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient	
<p>The institute has devised an efficient mechanism to deal with examination (INTERNAL) related grievances which is transparent in the pattern and rectification of grievances is time bound. The</p>	

college follows strictly the guidelines and rules issued by the affiliating university while conducting internal examinations. At Institute level, an examination committee, comprising of HODs as convener and other teaching staff as members, is constituted to handle the issues regarding evaluation process. The teacher distributes evaluated answer scripts to students, and any clarifications or grievances are addressed by the teacher. The internal marks are displayed on the notice board. If any discrepancy like mistakes in question paper, mark allocation, correction is noticed by the students, the concerned teacher will resolve the discrepancy, and the necessary corrections will be made within 2-3 days. If a student is not satisfied with the marks awarded even after resolved by the teacher, then he may represent the same to the HOD concerned. All such representations are taken positively and are reassessed by another teacher if necessary. Parents are also informed about their ward's performance through PTMs conducted at the end of each semester.

File Description	Documents
Any additional information	View File
Link for additional information	https://imesahibabad.ac.in/wp-content/uploads/2024/01/C2.5.2-Internal-Assesment-Grienvence.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Description of Course Outcomes (COs) for all Programmes and mechanism of communication Our Institute is affiliated to Chaudhary Charan Singh University Meerut and Abdul Kalam Technical University, Lucknow. We offered Under Graduate, Post Graduate programs and courses under the Faculty of Arts, Commerce, and Management. Program Outcomes (POs), Program Specific Outcomes (PSOs), and Course Outcomes (COs) are framed by the department following extensive consultation with all faculty in strict conformity with the objectives of Outcome Based Education (OBE). Following are the method used to popularized the information via: Website Department Notice Boards Laboratories Library Induction Programs Faculty meetings Parent meet Alumni meetings The HODs along with the faculty members provide information to students, raise awareness, and stress the importance of achieving the goals.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://imesahibabad.ac.in/wp-content/uploads/2025/01/2.6.1.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

At the beginning of every semester/year, the subject teacher conveys Course Objectives (CO) at the introductory part of respective subjects. 2. The copies of the syllabi are kept in the department. It is distributed beginning the semester /year, and/or write among students. 3. The student can download the syllabus from the website of IME COLLEGE, SAHIBABAD. <https://imesahibabad.ac.in/syllabus-link/> 1. Further, the faculty of every subject explains the course objectives, evaluation pattern, marking scheme etc. to the students. It is also given in the syllabus of each subject. 2. Following are the evaluation process of PO and CO. For post-graduate courses:- (i) Seminar presentation (ii) Short quizzes or objective questions (iii) Home assignments/tutorials Extension Work (iv) Project work provided in syllabus e.g.-MBA, MCA. For under-graduate courses:- (i) Unit test and class test in each month as decided in the syllabus (ii) Blackboard and power point presentation (iii) Quizzes or objective questions, if needed. (iv) Quarterly examination (v) Model paper examination (vi) Field/Project work for environment studies.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

444

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://imesahibabad.ac.in/wp-content/uploads/2025/01/6.5.3.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://imesahibabad.ac.in/wp-content/uploads/2025/01/2.7.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

0

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	No File Uploaded

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Institute of Management Education is highly focused on Innovation, creativity, and entrepreneurship. We continuously motivate our students to be a part of innovation and creativity as per required by AICTE (Institution's Innovation Cell). Here in IME we continuously make effort of some start up and innovation presented by our students. This helps our students to know more about the various plans and schemes launched by our government in last few years, which includes many startups, inventions, and MSMEs. The institute has created an environment that is supportive of research and innovation through the hiring and training of highly qualified staff, the execution of creative projects for the creation and distribution of information, and the construction of state-of-the-art infrastructure.

Human Resource: The institute recruits dynamic & highly qualified faculty to mentor and channelize the young minds. Faculty are encouraged to participate in various skill enhancement programs under the govt. schemes. The Central Library provides facilities

for creation of knowledge and research support through reference books, research journals, reading room. A well-equipped IT lab at IME College ensures that students have access to the latest hardware, software, and technologies used in the industry. This helps them stay updated with current trends and prepares them for real-world scenarios. In addition to IT-focused activities, the lab also supports multimedia and content creation for management students. This includes creating presentations, reports, and other materials using various software tools.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

3

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	No File Uploaded
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

0

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	No File Uploaded

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

0

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	No File Uploaded

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Our college took interest to uplift society through extension activities. This year college conducted following activities --

1. **Blood donation camp** - The college organize blood donation camp in college in which student participated enthusiastically.

2. **Free food distribution** - The college organizes free food distribution for poor section of society.

3. **Yoga** - The college organize Yoga activity where local people were also invited to the institute to know about benefits of Yoga.

4. **Health & Awareness:** Our Institute have done lot of awareness program for health related issues.

5. **Legal aid camp** - The college organize free legal aid program for poor section of society.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

2	
File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File
3.4.4 - Number of students participating in extension activities at 3.4.3. above during year	
3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year	
200	
File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	No File Uploaded
3.5 - Collaboration	
3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year	
3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year	
13	
File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	No File Uploaded

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

6

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

INFRASTRUCTURE AND LEARNING RESOURCES

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4.1.1 The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc. The Institution has adequate infrastructure and physical facilities:

Classrooms: College encompasses 28 well-furnished, well ventilated, spacious classrooms for conducting theory classes.

Technology Enabled Learning Facility: The College has ICT Classroom with the provision of Multimedia learning, Wi-Fi connectivity and internet access. **Learning Resource:** Library and IT Lab.

Board Room: For conducting regular meetings.

Tutorial rooms.

Wi-Fi: The entire campus is Wi-Fi enabled with 24/7 internet facilities to the students and staff. Available band width: 50mbps. Conference Hall: With the seating capacity of 200.

Auditorium: Auditorium is well equipped with the seating capacity of 500.

Girls Common room

Boys Common room

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Following facilities are available in the college campus: -

Conference Hall: Well-equipped ,Smartboard facility andairconditioned conference hall prevails with conducting national seminars at the college. The students are promoted for active involvement in paper presentations, group discussions, etc.

Auditorium: Auditorium is air conditioned and well equipped with proper sound system and lightning.

Play Ground: College students showcase their skills related to sports in playground.

Outdoor game: Special facilities are available in the campus to promote interest in sports and cultural events. It has a well maintained ground for various outdoor games like basketball,

kabaddi, volley ball, badminton, shotput, football and Kho Kho etc.

Indoor game: It also has the facilities for promoting indoor games like chess, table tennis and carom, pool table and students are allow to play after 2.00pm in working days.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

7

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

33.33

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

1. Library is the heart of any academic institution.
2. A Library is a place where books and source of information are stored.
3. The Objective of the Library is to provide an environment which is conducive to high quality teaching learning and research.
4. IME realize this and offer excellent Library facilities for Students and Faculty.
5. IME has a airconditioner andfully automated Library which can work in Multi user network environment.
6. The Library is a Collection of More than 41,000 books and E Journals like DELNET, apart from this library also provided following database to the students for the research purpose given below: -E-Pathshala,Shodhsindhu ,National Digital Library, UGC, E- resources(Taylor&Francis).This Database can be of great help to researchers.
- 7.IME has a libraryCAMPUSMATE software.
- 8.Generating reports by applying various filters like circulation report and can give the timely reminder to the students for their pending books.
- 9.It also provides an Online Public Access Catalogue (OPAC) facility to search library docurnents by keywords like name of the author, title, subjectetc.
- 10.Library also provide the reference service to their students and faculty.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://discovery1.delnet.in/https://epgp.inflibnet.ac.in/# https://ess.inflibnet.ac.in/eres.php?memID=64 https://ndl.iitkgp.ac.in/index.php https://ugceresources.in/ https://librariansresources.taylorandfrancis.com/services-support/authentication-and-remote-access/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1, 88, 506

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data

for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

175

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

There are different digital technological facilities available in the college. There are smart classrooms with projectors placed in computer labs and digitally equipped conference hall and digitally equipped board room is available in the college. Well-equipped computer labs are functioning in the college. The students and faculty of the college have access to the computer lab. The computer lab and Library are facilitated with the Wi-Fi connectivity. There is access of Wi-Fi connectivity to all student and the staff members of the college. The different educational sites are shown to the students with the help of digital device. Most of the official work is being done with the help of ICT. The college regularly maintains the IT facilities Microsoft OVL services are being provided to both students and faculties Antivirus is being renewed on regular basis Firewall has been installed and renewed on regular basis CCTV is installed in computer labs, library and campus area Website is maintained by third party Total prevailing PCs in the Computer Lab are 149.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

149

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

3, 50, 75, 623

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Maintenance of computer Laboratory:

1. System Executive in respective labs maintains a list of all hardware /software
2. Suitable backup of software is maintained by laboratory executives on every fortnight.
3. Service Engineer performs the maintenance daily.

(iv) The laboratory staff checks the functionality of systems.

(v) The maintenance records are maintained by the service engineer.

(vi) Maintenance Company carries out preventive maintenance after 6 months in which the systems are thoroughly checked for desired performance and recommendations of manufacturer are taken care of.

Library: The institute has established a main library in IME campus, to enable the students and faculty have better availability of books related to their course.

(i) The books and learning material are stored in properly identified shelves in library.

(ii) The students and faculty are provided library cards for issue of library books.

(iii) Each book is identified by book plate.

(iv) The details of the books/learning material are entered in the library register.

(v) Students are allotted 2 books at a time against each card for 7 days

(vi) Faculty is given 2 book at a time against each card for 15 days.

(vii) Support staff is given 2 books at a time against each card for 15 days.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

00

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	No File Uploaded

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

105

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above
File Description	Documents
Link to Institutional website	https://imesahibabad.ac.in/wp-content/uploads/2025/01/5.1.3-PDF-FINAL.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File
5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
463	
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
463	
File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File
5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

203

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

221

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

04

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Students constitute a major stakeholder in the institutional growth. Utilization of the support and ideas of the students is the paramount requirement for the prosperity and well-being of

the institute. Institute of Management Education have Student Clubs, which are constituted with the students of all years of the college.

The details are shared below: -

Academic Club: The main objective of the club is to encourage students to actively be a part of all the curriculum-based activities like webinars, seminars, workshops, etc.

Cultural Club: The club focuses to help students dabble into fine arts majorly dance and music, providing them a platform to showcase their innate talent and passion through performances in various events.

Sports Club: This Club works to encourage active participation of students in various sports and recreational activities. The club works on five 'S' of sports -Stamina, Speed, Strength, Skill and Spirit.

Community Club: The club encourages students to works towards fulfilment of social responsibilities by extending aid to the needy community.

Art and Theatre Club: The club is aimed to provide students with ample opportunities to refine their acting skills by involving them in various activities like Drama and plays, skits etc.

File Description	Documents
Paste link for additional information	https://imesahibabad.ac.in/wp-content/uploads/2024/12/5.3.2.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

24

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Institute of Management Education has an Alumni Association. Institute takes Alumni Feedback to improve the functioning and services of the organization. Alumni meet is organized in the institute every alternate year to network and collaborate with the Alumni. Our Alumni Association works as partners to bridge the gap between the industry and academics. We organise various "Guest lectures" and "Alumni Talks" from time to time so that the alumni can enlighten the current students in their journey. Alumni also support in placement activities and continue to bring a good name to the organization.

File Description	Documents
Paste link for additional information	https://imesahibabad.ac.in/wp-content/uploads/2025/01/5.4.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

VISION

To Be One of the Top Global Integrated Colleges Known for Commitment Towards Quality, Value Based Education, Research and Social Responsibility."

Mission

"To Serve the Society by Creating a Quality Learning Environment Committed to Creative, Innovative and Value Based Learning."

Our Goal

Our Goal IME believes in preparing its passing out graduates to play their role in peace building, community service, serving and leading in global context. With the mission to serve the society by promoting excellence in education, the institute has diversified in the areas of Management & Information Technology. In the present context, the vision of the College is to be a global leader in education and a valuable partner in the evolution of a just, humane and inclusive society in India. The institution follows a democratic and participatory mode of governance to deliver value based and advance education which bring significant benefits to the society. The governing board comprises of distinguished administrators, academicians and faculty representatives.

Endeavours to achieve Vision and Mission in order to ensure transparent and democratic governance, the Honourable CHAIRMAN continuously monitors and guides all the academic as well as administrative functioning. The COLLEGE undertakes proper channels of governance at different hierarchical levels.

File Description	Documents
Paste link for additional information	https://imesahibabad.ac.in/our-mission/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization

and participative management.

IME College follows the practice of decentralisation in its truesense, in all the three important pillars of the institution, viz. academics, administration and extra-curricular activities. The practice of decentralisation and participatory management is reflected in all the activities of the College through a strong and efficient Organogram of Committees/Societies which includes the IQAC, the academic Council, and various Cultural Societies.

All the major stakeholders of the College including Management, The Governing Body, The Principal, Teaching and Non-Teaching Staff, Parents, Students and Alumni work in a democratic way of governance following the tacit rules of accountability in execution of their duties and responsibilities.

The management gives sufficient freedom to the principal, who is the academic head of the institution to function in order to fulfil the vision and mission of the institution. The Heads of Departments monitor the functioning of the various departments. The participative decision making ensures total participation of all the people concerned. Participative management: The Administration is always open to discussion with the teaching and nonteaching staff which, in turn, encourages the involvement of the staff for the improvement of effectiveness and efficiency of the institutional process.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The College prepared a dynamic Strategic plan: -

1. To carry out programs for faculty development. 2. To execute Memorandums of Understanding for training, development, and placement with the industrial sectors. 3. To emphasize the use of ICT technologies for efficient instruction and learning. 4. To plan workshops and seminars that will introduce teachers and students to the newest international trends in academia, business, the sciences, and the environment. 5. To hire more PhD-

holding faculty members by 2027. 6. To concentrate on excellent research conducted by academics and faculty members 7. To use former students as resource people for seminars and invited lectures.

8 Assure faculty admission of high caliber.

9. To give extension activities greater attention.

10. To offer additional credentials and value-added courses to students in order to guarantee a greater level of knowledge and improve the caliber of their education. 11. To set up the lib ERP database.

Effectively implemented teacher professional development programs to provide high-quality instruction. Successfully negotiated Memorandum of Understanding for training, development, and placement with the Federation of Education in India and the industrial sectors. Automated library ERP upgrading completed successfully. Successfully signed the Memorandum of Understanding with ICT Academy for student's professional development, training and placement. To give more emphasis on the use of ICT technology we successfully set smart boards in students classrooms.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Organizational Structure of IME consists of the Management, governing body, the Principal, Teaching, Non-Teaching Staff . Executive Director of IME College is followed by Principal. The Principal is assisted by the Academic-in-Charge of the Departments, IQAC and various committee such as sexual harassment committee, proctorial committee etc. The Principal of IME oversees the smooth functioning of the department by meetings are held on a regular basis to discuss issues and concerns relating

to curricular and extra-curricular activities. The Academic In-charge is assisted by Batch-In Charge and Class Representative. The College also has Internal Quality Assurance Cell (IQAC). It comprises of the Principal, Co-Ordinator, teachers, members of the management Society, and other stakeholders like student representative, Alumni, parent representative and representatives from industry, education, and corporate sectors. Various committees are constituted for the planning, preparation and execution of academic, administrative and extra-curricular purposes. The Proctorial Committee, Grievance Redressal Committee, and the Internal Complaints Committee. The objective is to ensure that no violation of rules takes place within the College and work towards settling grievances if any.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	https://ime.in/docs/ORGANOGRAM.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

- Teaching staff Insurance Schemes

- 12 Academic leave per year and the institute sponsors the research publications and registrations to academic conferences.
- Institute organizes workshops, FDPs, seminars and conferences.
- Also, on festive occasions, lunches are organized.
- Internal Complaints Committee for Prevention of Sexual Harassment of Women at Work Place. Parking Facility, Internet, Complete support and assistance is provided to the faculty for pursuing higher studies.
- Non-teaching staff EPF, Earned Leave are provided.
- Faculty Development Programmes Faculty Enhancement programmes for skill up-gradation and training are organized for both teaching and non-teaching staff.
- Permission is readily granted to participate in Refresher Courses/ Orientation Programmes/ Short- Term Courses to the teaching staff for professional development. Computer Training Courses are provided for teachers to help them upgrade their e-skills and the non- teaching staff is sent to attend computer training courses organized by the University.
- Support Facilities, Canteen, Grievance Redressal cell.
- Internal Complaints Committee Parking facilities for both teaching and non-teaching staff.
- Clean drinking water facilities.
- Facilities such as lifts, ramps ICT Facilities
- The College is fully Wi-Fi enabled.
- Three full-fledged Computer labs for both students and faculty

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

6

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

6

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

IME strictly follows the UGC Regulations on Minimum Qualifications for Appointment of Teachers and other Academic Staff in Universities and Colleges The performance of each employee is assessed annually. The features of the performance appraisal system are: Teaching Staff

a) The performance of each faculty member is assessed according to the Annual Self-Assessment for the Performance Based Appraisal System. The institute undertakes a wide range of activities besides academics, for which faculty members are assigned additional duties and responsibilities. The Institute accords appropriate weightage for these contributions in their overall assessment

b) The PBAS proforma filled by the Faculty Member is checked and verified by the Academic In-charge and Principal. Non-teaching staff: - All non-teaching staff are also assessed through annual confidential reports and annual performance appraisal.

The various parameters for staff members are assessed under different categories i.e. Character and Habits, Departmental Abilities, Capacity to do hard work, Discipline, Reliability, Relations/Co-operation with superiors, subordinates, colleagues, students and public. Each one of them is graded on a 10-point scale. The overall assessment is based on the cumulative grade by the Administrative, which is then forwarded to the HR by the forwarding officer.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The Institution has established a mechanism for conducting internal and external audits on the financial transactions every year to ensure financial compliance. Process of the internal audit: All vouchers are audited by an internal financial committee on half yearly basis. The expenses incurred under different heads are thoroughly checked by verifying the bills and vouchers. If any discrepancy is found, the same is brought to the notice of the management. Process of the external audit: The accounts of the college are audited by chartered accountant regularly as per the government rules. The auditor ensures that all payments are duly authorized after the audit, the report is sent to the management for review. Any queries, in the process of audit would be attended immediately along with the supporting documents within the prescribed time limits. The institution did not come across with any major audit objection during the preceding years. All these mechanisms exhibit the transparency being maintained in financial matters and adherence to financial discipline to avoid defalcation of funds or properties of the institution at all levels. The audited statement is duly signed by the authorities of the management and chartered accountant.

File Description	Documents
Paste link for additional information	https://imesahibabad.ac.in/wp-content/uploads/2025/01/6.5.3.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institute being a private Un-Aided college or self-financed and not getting any financial aid/grant from the state or central government, fee collection is the only major source of revenue/income generation for the institute. The Institution has well set mechanism to monitor efficiently the available resource. Purchases are made with the recommendations of duly constituted purchase committee. The amounts withdrawn from the banks follow a systematic mechanism of obtaining the approval at various levels. If any expenditure is made beyond budget sanctioned, it gets ratified in a special meeting. Utilization of Resources Disbursal of staff salary Infrastructure augmentation such as construction and renovation of classrooms, installation of lift, Beautification of campus, plantation of trees, laying of paver blocks, roads. Libraryresources ERP and ICT improvement Software and equipment purchase Organizing Seminars lectures, conferences, workshops, training programmes for placement and recruitment. Endowment scholarships to empower and encourage the meritorious students. Relief measures during the period of disaster. Sports and cultural events Sports Meet, foundation day, fresher and orientation program, Annual Fest and many cultural activities. Organizing extension activities such as swachhta Abhiyan ,Nukkad Natak etc. Welfare measures to teaching , non-teaching staff. Payment to guest faculties.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IME attempts to chisel out the total quality person through a persistent focus on imparting quality education, through its innovative, comprehensive and flexible education policy. Its Internal Quality Assurance Cell (IQAC) carries out activities that encompass all aspects of the Institute's functioning. The IQAC at IME was constituted on 20 April, 2011. Since then, it has been performing the following tasks on a regular basis: 1. Improvement in quality of teaching and research by regular inputs to all concerned based on feedback from students. 2. Providing inputs for best practices in administration for efficient resource utilization and better services to students and staff. 3. Providing inputs for Academic and Administrative Audit and Annual Quality Assurance Report of INSTITUTE OF MANAGEMENT EDUCATION analysis of results for improvement in areas found weak. Students and staff give their feedback and suggestions on teaching and administrative performance through the Suggestion Box located in the Ganesham block. The Institute IQAC regularly meets every six months. The Institute IQAC prepares, evaluates and recommends the following for approval by the relevant Institute 1. Annual Quality Assurance Report (AQAR) 2. Performance Based Appraisal System (PBAS) for Career Advancement 3. Stakeholder's feedback 4. Action Taken Reports

File Description	Documents
Paste link for additional information	https://imesahibabad.ac.in/wp-content/uploads/2025/01/6.5.1.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC continuously reviews and takes steps to improve the quality of the teaching-learning process. The Academic Calendar is prepared in advance, displayed and circulated in the Institute and strictly followed. Admission to various programmes, summer, winter and class test schedule are notified in the Academic Calendar. Annual Quality Assurance Report of INSTITUTE OF MANAGEMENT EDUCATION. All newly admitted students have to compulsorily attend the Orientation Programme, the uniqueness of

the Education system, the teaching learning process, the system of continuous evaluation, compulsory core courses, various co-curricular activities, discipline and culture of the Institute. All students are provided with the rule book that provides all details relevant for students. Students are apprised of the Time-Table, Programme structure, syllabi of the courses before the semester commences. Important announcements are made in the morning. Attendance and conduct of classes are monitored by the Academic in charge, Principal. Feedback from students is also taken individually by teachers for their respective courses, by Proctors, Annual Quality Assurance Report of INSTITUTE OF MANAGEMENT EDUCATION Students are also free to approach the principal of the Institute for feedback and suggestions. Feedback is properly analyzed and shared with the principal, academic in charge individual faculty members.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES**7.1 - Institutional Values and Social Responsibilities****7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year**

Actions taken by the organization to advance gender parity in 2023-2024 Security and safety: - 1.The Proctorial Board is in charge of overseeing discipline of student, staff, and faculty.

2.The safety and security concerns of recently admitted students are discussed.

3.Campus is safeguarded by the Security Services.

4.The campus is under CCTV camera surveillance.

5.To specifically address the complaints of female students and faculty/staff, a Grievances and Redressal Committee was established.

6.Street plays (Nukkad Natak) and rallies and workshops on women's health and hygiene issues are all used to raise awareness of gender sensitivity.

7. The Anti-Ragging Committee is constituted to safeguard the interests of students.

8.Security checkpoints are provided at all campus entries and exits. 9.Rotational duty by all faculty members for discipline and security.

10.Women faculty members accompany girl students when they participate in outdoor activities.

Counselling: -

1. The Faculty Members mentor students in groups of 25 - 30 students.

2. The faculty members during the appraisal meetings are counseled.

3.Head of the Department monitors the students and counsel the students regarding their psychological issues.

Common Rooms:

Common room is exclusively available for girl students.

File Description	Documents
Annual gender sensitization action plan	https://imesahibabad.ac.in/wp-content/uploads/2024/12/7.1.1Annual-gender-sensitization-action-plan.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://imesahibabad.ac.in/wp-content/uploads/2025/01/7.1.1-A.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Effective waste management involves handling waste from its production to disposal in compliance with regulations while minimizing environmental harm. Different waste types require specific management methods, as outlined below:

- 1. Solid Waste Management:** The campus generates solid waste from paper, plastic, and canteen activities. Biodegradable and non-biodegradable waste is collected in designated bins, promoting effective segregation. One-sided printed paper is reused for internal communication.
- 2. Liquid Waste Management:** Regular inspections of water transport systems are conducted to detect and repair leaks in pipes, taps, and valves, ensuring minimal water wastage.
- 3. E-Waste Management:** Electronic waste from computer labs is

responsibly managed by disposing of it through authorized scrap or competent dealers.

4. **Reusability Programs:** Used stationery, books are repurposed to cultivate a sustainable culture.
5. **Green Segregation Bins:** Strategically placed green bins in outdoor areas, cafeterias, and classrooms ensure proper collection and disposal of biodegradable waste.
6. **Garden Waste Management:** Dry leaves and branches are processed for composting or mulching, reducing reliance on external waste systems.
7. **Awareness Initiatives:** Campaigns, posters, and signboards educate students and staff on waste segregation and composting.

The institution does not produce biomedical, hazardous, or radioactive waste, and only wastewater is recycled.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**

A. Any 4 or All of the above

3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping	
File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded
7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	D. Any 1 of the above
File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File
7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

IME College celebrates cultural and regional festivals to honour the rich diversity of socioeconomic, linguistic, cultural, and regional backgrounds, fostering unity and tolerance. The institution's commitment to inclusivity is reflected in its diverse community and array of activities:

1. Orientation Programs: Senior faculty conduct orientation sessions for new students, highlighting the importance of diversity and building cross-cultural communication skills.

2. Equal Opportunities: Following government guidelines, the college promotes diversity through its admission policies, ensuring equal opportunities for all applicants.

3. Inclusive Events: Cultural and athletic events on campus create an environment of tolerance, mutual understanding, and inclusivity.

4. Celebration of Special Days: Events like Women's Day, Youth Festival, Constitution Day, and Yoga Day etc. provide platforms to strengthen staff-student relationships and promote harmony.

5. Environmental Awareness: Observances like World Environment Day and Van Mahotsav etc. inspire students to take environmental responsibility.

6. Cultural Festivities: Festivals like Makar Sankranti, Lohri, and Basant Panchami etc encourage respect and appreciation for diverse traditions.

7. Uniform Policy: A standardized dress code fosters equality among students, reducing visible socioeconomic differences.

8. Swachhta Abhiyan: Cleanliness drives are conducted by students, transcending barriers of caste, creed, and religion, to promote unity and civic responsibility.

IME College upholds respect and integrity through a robust ethical framework, creating a vibrant, inclusive, and respectful learning environment for all.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

IME College is committed to fostering awareness and adherence to constitutional values, rights, duties, and responsibilities among students and employees. of fundamental Curtes and rigts as enstred in the Indian Constitution.

1. Regular Programs, workshops, and seminars are conducted to instil an understanding of fundamental duties and rights as enshrined in the indian constitution. Specaial emphasis is placed on promoting equality, justice, liberty, and fraternity. 2. A key focus is on sensitizing students to become responsible citizens. The college celebrates Constitution Day, organizes Legal Aid Camps, debates on national unity Ekta Diwas), constitutional knowledge quizzes, and legal essay, writing competitions, Guest lectures by experts to deepen knowledge about constitutional priciples etc. Educational visits to institutions like the Parliament help students deepen their understanding of India's democratic principles. 3. Faculty and staff are also sensitized through training sessions on gender equality, human rights, and workplace ethics. The institution integrates constitutional values into the curriculum, ensuring that students grasp their role as responsible citizens. Through these initiatives, our institution strives to create a harmonious environment where the

ethos of the Constitution is upheld, inspiring everyone to contribute meaningfully to the nation's progress, the college fosters a sense of civic duty and social responsibility within its academic community.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://imesahibabad.ac.in/wp-content/uploads/2024/12/7.1.9PHOTOS.pdf
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

IME College takes pride in celebrating national and international commemorative days" cultural events.and festivals as integral to its traditions. These celebrations reflect the institution's commitment to fostering unity. inclusivity, and cultural

diversity w'ithin its vibrant community. 1. National Days and Patriotism: Key national events like Republic Day and Independence Day, Teacher's Day etc are celebrated with enthusiasm. Flag hoisting, collective singing of the national anthem, and other activities inspire patriotism and civic responsibility among students and faculty. 2. Cultural and Religious Festivals: Festivals such as Saraswati Puja, Holi, and Diwali and other festivals are celebrated with cultural programs and traditional rituals, promoting respect for diverse customs. This inclusive atmosphere ensures every student feels represented, strengthening pluralism and mutual respect on campus. 3. International Observances: Global events like International Yoga Day and Women's Day etc. are marked to raise awareness about critical global issues. These observances provide platforms for discussions, encouraging students to engage with broader social challenges. 4. Institution-Specific Events: Unique celebrations, including IME Foundation Day, Vishwakarma puja, Makar Sankranti, and Lohri, etc foster a sense of belonging and connection to the college's heritage. 5. Student Involvement: Students are crucial to the planning and administration of a number of activities, such as the welcome and farewell parties for new students. These events offer worthwhile chances. IME College's vibrant event calendar promotes cultural exchange, social responsibility. and holistic development, preparing students to be globally au,are, socially conscious citizens.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best practice -01

TITLE OF THE PRACTICE: Enhancing Student Employability and Personality Development through Active Engagement and Industry Collaboration

OBJECTIVES OF THE PRACTICE:Promote active student engagement to deepen conceptual understanding.Support students in identifying and securing job opportunities.Enhance employability through workshops, group discussions, interview training.

THE CONTEXT:IME College prioritizes holistic student development, focusing on employability, personality enhancement as essential goals. Its placement cell plays a pivotal role, offering recruitment training, guidance.

THE PRACTICE:The placement cell aligns corporate needs with students' career goals by conducting regular workshops on personality development, interview techniques, and group discussions.

Best practice -2

TITLE OF THE PRACTICE: Enhancing Faculty Development through Modern Evaluation Techniques ,Continuous Professional Growth

OBJECTIVE OF THE PRACTICE-To develop awareness among teachers about modern techniques of evaluation.To provide opportunities to teachers to improve their subjects, knowledge, teaching skills etc

THE CONTEXT-Teachers' expertise, abilities, ingenuity, and most importantly, commitment to their jobs are the true assets of every educational system and any given institution. Therefore, it is essential that educational institutions.

THE PRACTICE-It is a common occurrence at the college. Nearly all of the faculty members have multiple qualifications, which further enhances their professional competency, and they are encouraged to further their academic credentials.

File Description	Documents
Best practices in the Institutional website	https://imesahibabad.ac.in/wp-content/uploads/2025/01/Best-Practice-7.2.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

IME College firmly believes that "Education is not preparation for life; education is life itself," and this philosophy is embedded in its curriculum. By integrating theoretical learning with real-world applications, IME ensures that students are not only academically proficient but also well-prepared to face the challenges of a rapidly changing world. IME encourages students to take an active role in shaping their futures, reflecting its belief that "The best way to predict the future is to create it." Through this focus on leadership, ethics, and practical learning, IME College produces well-rounded individuals and future leaders.

IME College is committed to fostering holistic development, emphasizing the balanced growth of students across:

- Physical,
- Emotional,
- Intellectual,
- Social, and
- Spiritual dimensions etc.

This approach ensures overall personal development, enabling students to thrive in diverse life situations. IME College embodies the pinnacle of academic excellence and is dedicated to the dissemination of quality education. It takes pride in its unique ability to blend academic rigor with holistic growth, creating an environment that nurtures both personal and professional achievement. One of the college's key strengths lies in its focus on developing leadership skills and ethical values.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

7.2.3 : Plan of Action for the Next Academic Year (2023-24)

1. **Strengthening Collaborations: Forge stronger academic and industry partnerships to provide students with enhanced placement opportunities, internships, and practical**

learning experiences.

2. **Event Planning and Execution:** Organize a diverse range of academic events, including seminars, conferences, and competitions, to enrich students' knowledge and foster holistic development in upcoming 2024-2025.
3. **Career-Focused Initiatives:** Expand career-oriented activities, outreach programs, and extension services to equip students with skills that align with industry demands, ensuring higher placement rates.
4. **Skill Development Programs:** Conduct frequent workshops, training sessions, and guest lectures by industry experts to develop technical expertise, soft skills, and leadership qualities among students.
5. **Promoting Research Excellence:** Encourage and support research-oriented activities, providing students and faculty with platforms to innovate, publish, and contribute to academic excellence.
6. **Student Empowerment:** Implement initiatives that empower students to become confident professionals, ready to excel in their chosen careers and contribute meaningfully to society.
7. **Environment awareness :** IME will more focus on increasing awareness among students related with high rise of pollution in recent years and to curb but using sustainable measures.

This proactive approach aims to position the college as a hub for academic and professional excellence.