## Slow learners, advanced and Average learners

The institution has well-planned multi-level strategies that are implemented from time to time to address the issues of diversity in students' learning levels. The students are assessed on the basis of CTs, Class activities, Extracurricular activities and overall performance in class.

#### Assessment of slow learners, advanced and Average learners:

Group and one to one interaction of students and teacher during teaching helps to identify the advanced learners and slow learners. If any student is not giving the answers of questions or his her learning level is poor, he/she can be put in a group which may be slow learner, at primary level. The class test/ First Evaluation will be the second level to identify slow learners. Group discussions, extra-curricular activities also help in identifying slow learners.

If teacher finds that some students have critical thinking/out of the box approach after the group discussion/ one to one interaction with student(s). The students can be put in a group which may be advanced learner, at primary level. The class test will be the second level to identify advanced learners. Group discussions, paper presentation, extra-curricular activities also help in identifying advance learners.

#### Support for Slow Learners:

- · Remedial/tutorial classes
- Additional assignments
- Extra reading materials:

#### Support for Advanced/ Average Learners:

- ❖ Special workshops/ seminars
- Research projects

#### Additional Support:

- Faculty mentors and course faculty regularly review academic progress and counsel students to improve performance and ensure academic growth.
- ❖ Both the slow and advanced learners are encouraged to use resources and enrol on Swayam platforms. These online strategies would help them to become lifelong learners.
- Special sessions on career counseling and to prepare for appearing in entrance examination for higher studies and competitive examinations (NET, CAT, GATE, Civil services, state government examination etc) is given time to time.



S. No	Description	Page no
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### 2.2 Catering to Student Diversity

THE INSTITUTION ASSESSES THE LEARNING LEVELS OF THE STUDENTS AND ORGANIZES SPECIAL PROGRAMMES FOR ADVANCED LEARNERS AND SLOW LEARNERS

#### 2. IDENTIFY SLOW AND ADVANCED LEARNERS

#### 2.1 Student Information Form

Every faculty advisor/mentor maintains a Students' record

Following records are to be maintained by Class Advisor/mentor of each class:

- (i) Student Information record
- (ii) Marks Statement (Internal Assessment and University Exams)
- (iii) List of slow and advanced learners of their batch.
- (iv) Remedial measures are taken and details (circulars and notices)
- (v) Records of activities for both types of learners





### 2.2 Process to Identify Slow and Advanced Learners

The process of identifying slow and advanced learners is as shown in the table. All students of a particular batch are assessed on following parameters:

- a) Class Activity
- b) Performance in internal
- c) Performance in extra curriculum activity
- d) Overall Presentation
- e) Performance in University Exam.

0-2	Slow Learner
2-4	Medium Learner
4-5	Advance Learner

Based on above assessed parameters students are classified into groups:

- (i) Slow Learners
- (ii) Advanced Learners are those students who are ahead on the learning dimensions for the betterment in their life.

All the above details are provided by the concerned course handling faculty members.

### 3. INITIATIVES FOR ADVANCED AND SLOW LEARNERS

#### 3.1 Advanced Learners:

The following Special activities are conducted for Advanced Learners:

- Bright and diligent students are motivated and inspired to get university ranks.
- Semester toppers and university rank holders are honoured with certificates and medals.
- Encouraging to participate in various symposiums like quiz, poster presentation,
- Conferences, inter institution competition etc.
- Guiding the students for CAT/SSC/BANKING Competitive Examinations.
- Training programs for gaining advanced technical knowledge.
- Guiding for career planning

#### 3.2 Slow Learners:

The following activities are conducted for slow Learners:

- Remedial classes conducted for Slow Learners.
- Special Coaching class and Counseling is given to slow learners.
- Previous year Question papers and Question Banks for all subjects are circulated among slow learners.
- Students are given repeated practice on important questions.



CIRCULAR

Date: 4-10-23

All the faculty of IT and MANAGEMENT Department are asked to submit the list of slow learner based on criteria (Class Activity, Performance in internal, Performance in extra curriculum activity, Overall Presentation, Performance in University Exam.) And submit the list to concern batch in charge for the tutorial classes being organized from 10/10/23 to 15/10/23.

On the day of class, faculties should:

- I provide supplementary study material and important questions.
- 2.submit the attendance of slow learners.
- 3 attendance should be submitted to HOD after class.
- 4 create ability in student to answer the question in class.

HOD



## Department of Management Institute of Management Education Slow Learner(2023-24)

#### 1st Year MBA

SI. No.	Name of Student	Class Activity(0- 5)	Performance in Internal(0-5)	Performance in extra curricular activities(0- 5)	Overall Presentation(0- 5)
1	Aakash Singh	1	0	2	0
2	Atul Yadav	0	0	1	1
3	Harshita Khanna	1	0	1	0
4	Mohd Yuns	0	0	0	1
5	Mukul Sharma	1	0	0	0

#### 2nd Year MBA

Sl. No.	Name of Student	Class Activity(0- 5)	Performance in Internal(0-5)	Performance in extra curricular activities(0- 5)	Overall Presentation(0- 5)
1	Ashish Verma	1	0	0	0
2	Mohit Choudhary	0	1	0	0
3	Monika	0	1	1	0
4	Nausheen	1	0	2	0
5	Rajat Kumar	0	0	- 1	1

### Department of Management Institute of Management Education Slow Learner(2023-24)

#### 1st Year BBA

Sl. No.	Name of Student	Class Activity(0- 5)	Performance in Internal(0-5)	Performance in extra curricular activities(0- 5)	Overall Presentation(0- 5)
1	Rishabh Negi	0	0	1	1
2	Ritesh Manral	1	0	1	0
3	Robin Pal	0	0	0	1
4	Rupali	1	0	0	0
5	Sachin Singh	0	1	0 .	0
6	Raja Taliyaan	0	1	1	0
7	Sarthak Khera	1	0	2	0
8	Sarthak Chauhan	0	0	1	1
9	Satyam Yadav	1	0	1	0

#### 2nd Year BBA

Sl. No.	Name of Student	Class Activity(0- 5)	Performance in Internal(0-5)	Performance in extra curricular activities(0- 5)	Overall Presentation(0- 5)
1	Neetish Kumar	1	0	0	0
2	Abhishek	0	1	0	0

1	Westerness Committee of the Committee of	mated to CC	S University	1 1	
3	Akshita Sharma	0	1	1	0
4	Arish Malik	1	0	2	0
5	Amaan	1	0	1	2
6	Ashi Goswami	1	0	1	0
7	Deepika Kaul	0	0	0	1
8	Diksha	1	0	0	0
9	Durganand Thakur	0	1	0	0
10	Nikhil Kumar	0	1	1	0
11	Parth Suri	1	0	2	0
12	Shreejal Dubey	1	0	1	2
13	Ishita Shukla	0	1	. 1	0
14	Ajit Rout	1	0	2	0
15	Lakshita	1	0	1	2

#### 3rd Year BBA

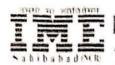
Sl. No.	Name of Student	Class Activity(0- 5)	Performance in Internal(0-5)	Performance in extra curricular activities(0- 5)	Overall Presentation(0- 5)
1	Kritika Tyagi	1	0	0	0
2	Kashish Varshney	0	1	0	0
3	Kushi Choudhary	0	1	1	0
4	Mani Gupta	1	0	2	0
5	Mohd Shadaab	1	0	1	2

## Department of IT Institute of Management Education Slow Learner(2023-24)

#### 1st Year **BCA**

Sl. No.	Name of Student	Class Activity(0- 5)	Performance in Internal(0-5)	Performance in extra curricular activities(0- 5)	Overall Presentation(0- 5)
1	Michael Panwar	0	0	0	1
2	Sakib Choudhary	1	0	0	0
3	Arman	0	1	0	0
4	Tushar Panchal	0	1	1	0
5	Prince Sharma	1	0	2	0
6	Abdul Samad	0	0	1	1
7	Puneet Pal	1	0	1	0
8	Sahil	0	0	0	1
9	Priyanshu Juyal	1	0	0	0
10	Farheen	0	1	0	0
11		0	1	1	0





Affiliated to CCS University

## Department of IT Institute of Management Education

Slow Learner

Slow Learner for year 2023-24

2nd Year

**BCA** 

Sl. No.	Name of Student	Class Activity(0- 5)	Performance in Internal(0-5)	Performance in extra curricular activities(0- 5)	Overall Presentation(0- 5)
1	Mohd Ali	0	0	1	1
	Nikhil				
2	Sharma	1	0	1	0
3	Nitin Kant	0	0	0	1
4	Ankit Dubey	1	0	0	0
5	Deepak Singh	0	1	0	0
6	Dhruv Thakur	0	1	1	0
7	Harsh Nirwan	1	0	2	0
8	Pawandeep	1	0	1	2
9	Umang	1	0	2	0
10	Sameer Kerayat	0	0	1	1
11	Shivam Sharma	1	0	1	0
12	Deepak Sharma	1	0	2	0





## Institute of Management Education

### Slow Learner

Slow Learner for the year 2023-24

3rd Year BCA

SI. No.	Name of Student	Class Activity(0- 5)	Performance in Internal(0-5)	Performance in extra curricular activities(0- 5)	Overall Presentation(0- 5)
1	Arshad khan	1	0	2	0
2	Gurmil	0	0	1	1
. 3	Moh. Assil Sid	1	0	1	0
4	Sparsh	1	0	2	0
5	Zubair	1	0	2	0





Department of Management Institute of Management Education Slow Learner (2023-24) TIME TABLE

#### TIME TABLE BBA

Day	1	2	3	4	5
Mon	101	103	105	106	102
Tue	101	103	105	106	102
Wed	101	103	105	106	102
Thru	101	103	105	106	102
Fri	101	103	105	106	102

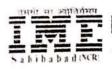
#### TIME TABLE BCA

Day	1	2	3	4	5
Mon	101	102	105	106	103
Tue	101	102	105	106	103
Wed	101	102	105	106	103
Thru	101	102	105	106	103
Fri	101	102	105	106	103

#### TIME TABLE MBA

Day	1	2	3	4	5_
Mon	101	103	104	105	106
Tue	101	103	104	105	106
Wed	101	103	104	105	106
Thur	101	103	104	105	106
Fri	101	103	104	105	106





Affiliated to CCS University

Department of Management Institute of Management Education Slow Learner (2023-24) ATTENDÈNCE

	BBA- 1St	Year Attend	ence		
Sl. No.	Name of Student	23/10/23	25/10/23	27/10/23	30/10/23
1	Atul rajpurohit	4	5	4	5
2	Maahi	5	4	5	4
3	Fazil	4	5	4	5
4	Manshi sharma	5	4	5	4
5	Mohd.talib	4	5	4	5
6	Ashwin pathak	5	4	5	4
7	Mohin chaudhary	4	5	4	5
8	Mohin	5	4	5	4
9	Suhail ali	4	5	4	5
10	Suhaib chaudhary	5	4	5	4

#### 2nd Year BBA

Sl. No.	Name of Student	23/10/23	25/10/23	27/10/23	30/10/23
1	Dhruv Jaiswal	4	5	4	5
2	Ashish Bagdwal	5	4	5	4
3	Aryan Kher	4	5	4	5
4	Faizan	- 5	4	5	4
5	Fahat	4	5	4	5
6	Shadab	5	4	5	4
7	Mono pal	4	5	4	5
8	Pawani	5	4	5	4
9	Arzam kaifi	4	5	4	5



	2nd Year	BCA	Attendend	e	
Sl. No.	Name of Student	23/10/23	25/10/23	27/10/23	30/10/23
1	Mohd Ali	5	4	5	4
2	Nikhil Sharma	4	5	4	5
3	Nitin Kant	5	4	5	4
4	Ankit Dubey	4	5	4	5
5	Deepak Singh	5	4	5	4
6	Dhruv Thakur	5	4	5	4
7	Harsh Nirwan	5	4	5	4
8	Pawandeep	4	5	4	5
9	Umang	5	4	5	4
10	Sameer Kerayat	4	5	4	5
11	Shivam Sharma	5	4	5	4
12	Deepak Sharma	5	4	5	4

	3rd Year	BCA	Attendend	e	
Sl. No.	Name of Student	23/10/23	25/10/23	27/10/23	30/10/23
1	Arshad khan	5	4	5	4
2	Gurmil	4	5	4	5
3	Moh. Aasif Sid	5	4	5	4
4	Sparsh	4	5	4	5
5	Zubair	5	4	5	4

#### 1st Year MBA

Sl. No.	Name of Student	23/10/23	25/10/23	27/10/23	30/10/23
1	Aakash Singh	5	4	5	4
2	Atul Yadav	4	5	4	5
3	Harshita Khanna	5	4	5	4
4	Mohd Yuns	4	5	4	5
5	Mukul Sharma	5	4	5	4





#### 2nd Year MBA

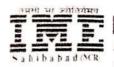
Sl. No.	Name of Student	23/10/23	25/10/23	27/10/23	30/10/23
1	Ashish Verma	5	4	5	4
2	Mohit Choudhary	4	5	4	5
3	Monika	5	4	5	4
4	Nausheen	4	5	4	5
5	Rajat Kumar	5	4	5	4

## Department of Management Institute of Management Education

### Advance Learner

Advance Learner for theyear 2023-24 1st Year BBA

Sl. No.	Name of Student	Class Activity(0- 5)	Performance in Internal(0-5)	Performance in extra curricular activities(0- 5)	Overall Presentation(0- 5)
1	Sameer Malik	4	5	4	5
2	Kunal Sunaria	5	4	5	4
3	Arpit	4	5	4	5
4	Piyush Sharma	5	4	5	4
5	Renu	4	5	- 4	5
6	Bhumi	5	4	5	4
7	Dev	4	5	4	5
8	Shivani	5	4	5	4
9	Khyati Negi	4	5	4	5
10	Alish	5	4	5	4
11	Manish	4	5	4	5
12		5	4	5	4



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#### 2nd Year BBA

Sl. No.	Name of Student	Class Activity(0- 5)	Performance in Internal(0-5)	Performance in extra curricular activities(0- 5)	Overall Presentation(0- 5)
1	Megha Goyal	4	5	4	5
2	Bhavya Sharma	5	4	5	4
3	Mehak Surana	4	5	4	5
4	Himanshi Rawat	5	4	5	4
5	Prachi Sharma	4	5	4	5
	Shailja	5	4	5	4
	Riddhi Agarwal	4	5	4	5
	Tulsi Sharma	5	4	5	4
	Firoj Raja	4	5	4	5
	Geetika Singh	5	4	5	4

#### 3rd Year BBA

SI. No.	Name of Student	Class Activity(0- 5)	Performance in Internal(0-5)	Performance in extra curricular activities(0- 5)	Overall Presentation(0- 5)
1	Aashi Jindal	4	5	4 .	5
2	Aditi Mittal	5	4	5	4
3	Aditya Gautam	4	5	4	5
4	Akansha Mishra	5	4	5	4
5	Aryan	4	5	4	5
6	Avinash Kumar	5	4	5	4
7	Dhruv Jaishwal	4	5	4	5
8	Dhruv Rawat	5	4	5	4
9	Diksha Tyagi	4	5	4	5
10	Happy Rana	5	4	5	4

11	Isha Johri	4	5	4	5
12	Isha Tyagi	5	4	5	4

## Department of Management Institute of Management Education

### Advance Learner

Advance Learner for theyear 2023-24 1st Year MBA

SI. No.	Name of Student	Class Activity(0- 5)	Performance in Internal(0-5)	Performance in extra curricular activities(0- 5)	Overall Presentation(0- 5)
1	Mansi Solanki	4	5	4	5
2	Naaz Khan	5	4	4	5
3	Sapna Kabaria	4	5	4	5
4	Sumanta Karnik	4	5	4	5
5	Mayank Sharma	4	5	4	5
6	Ishika Goshwami	4	5	4	5
7	Rohit Raj Sharma	4	5	4	5
8	Prachi Soni	4	5	4	5

#### 2nd Year MBA

SI. No.	Name of Student	Class Activity(0- 5)	Performance in Internal(0-5)	Performance in extra curricular activities(0- 5)	Overall Presentation(0- 5)
1	Nishant	4	5	4	5

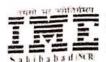
15	Attiliat	ed to CCS U	niversity		
2	Simran Rana	5	4	4	5
3	Suffia	4	5	4	5
4	Sana Chaudhary	5	4	4	5
5	Sanjana	4	5	4	5
6	Aalia	5	4	4	5
7	Shubham Sharma	4	5	4	5
8	Ruby Chauhan	5	4	4	5
9	Vidhi	4	5	4	5
10	Pratyaksh Rana	5	1	4	5

## Department of IT Institute of Management Education Advance Learner

Advance Learner for theyear 2023-24 1st Year BCA

Sl. No.	Name of Student	Class Activity(0- 5)	Performance in Internal(0-5)	Performance in extra curricular activities(0- 5)	Overall Presentation(0- 5)
1	Atul Choudhary	4	5	4	5
2	Sunny	5	5	5	0
3	-	4	5	4	5
4	Ifra Siddiqui	5	5	5	0
5	Nandani Sharma	4	5	4	5
6	Vivek Tiwari	5	5	5	0
7	Kanchan Bisht	4	5	4	5
8	Prashant Mishra	4	5	4	5
9	Vivek Divyansh	5	5	5	0





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2nd Year BCA

Sl. No.	Name of Student	Class Activity(0- 5)	Performance in Internal(0-5)	Performance in extra curricular activities(0- 5)	Overall Presentation(0- 5)
1	Rohit Verma	4	. 5	4	5
2	Vivek Kumar Mishra	5	5	5	4
3	Yashika Gupta	4	5	4	5
4	Kanishka Kumari	5	5	5	4
5	Nandani	4	5	4	5
6	Vyom Sharma	5	5	5	4
7	Mudit Bafna	4	5	4	5
8	Swastika Rai	4	5	4	5
9	Akash	5	5	5	4

3rd Vear BCA

SI. No.	Name of Student	Class Activity(0- 5)	Performance in Internal(0-5)	Performance in extra curricular activities(0- 5)	Overall Presentation(0- 5)
1	Kundan	4	5	5	5
2	Mohit Kumar Upadhyay	4	5	4	5
3	Ravi	4	5	4	5
4	Satyam Sharma	5	5	5	4



Department of Management
Institute of Management Education
Advance Learner 2023-24

#### **Advance Learners Report**

#### Action Taken:

Motivated the students to participate in various extra-curricular activities.

Motivate the students to take seminar in the class to improve the delivery method.

Encouraged the students to obtain good university marks.

Guided them to enrolled the online course like

#### " Impact Observed:

- 1. Number of student's participation increased in various contents.
- 2. Students have applied for various online courses'
- 3. Students are motivated to take seminar in various classes.
- 4. Increased number of certificate from students'

