Student Satisfaction Survey (SSS) 2022-23

Student Satisfaction Survey (SSS) is being conducted for the students. The questionnaire has been designed as per the NAAC guidelines. Students are requested to give theirfeedback for the year 2022-23

* Rec	quired
1.	Email *
2.	Please confirm that this is the first and only time that you are taking this questionnaire being conducted by the college.
	Check all that apply.
	Yes No
3.	Your Age in Years *
	Mark only one oval.
	20
	21
	Other:
	Ollo.

4.	Your gender *
	Mark only one oval.
	Male Female
	Transgender
	Prefer not to say
5.	Course You are pursuing. *
	Mark only one oval.
	BBA
	BCA
	BA
	BCOM
	MBA
	MCA MCA
	MCOM
6.	Presently you are studying in *
	Mark only one oval.
	First Year
	Second Year
	Third Year



7.	Q. 1 How much syllabus was covered in the online classes? *
	Mark only one oval.
	Below 25% 25% to 49% 50% to 74% 75% to 84% 85% to 100%
8.	Q 2. How did you find the teachers' preparation for the online classes? *
	Mark only one oval.
	Excellent
	Very Good
	Good
	Average
	Below Average
9.	Q 3. How well were the teachers able to communicate in the online mode? *
	Mark only one oval.
	Extremely effective
	Fairly effective
	Satisfactorily effective
	Not at all effective.

10.	Q 4. how did you find the teacher's approach to online teaching? *
	Mark only one oval.
	Excellent Very good Good
	Average Below Average
11.	Q 5. How did you find the online internal assessment? *
	Mark only one oval.
	Excellent
	Very Good
	Good
	Average
	Below Average
12.	Q 6. How often was your performance in internal assessment discussed by the * teacher?
	Mark only one oval.
	Always
	Sometimes Never
13.	Q 7. Did the teachers inform you about course and programme outcomes? *
	Mark only one oval.
	Yes
	O No
	Maybe

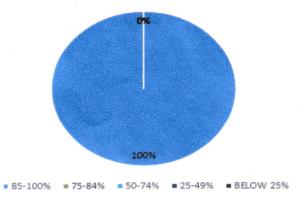
4.	Q 8. Did the college promote internships, student exchange and field trips? *
	Mark only one oval.
	Yes
15.	Q 9. Does the teaching learning environment in the college promote cognitive, * social and emotional growth?
	Mark only one oval.
	Significantly Very Well
	Reasonably Not adequetly
16.	Q 10. Do teachers do a follow up of the task assigned to you and help you in completing it on time?
	Mark only one oval.
	Always
	Sometimes Rarely
	Never
17	. Q 11. Does the college provide you with opportunities to grow? *
	Mark only one oval.
	Always
	Sometimes Rarely
	Never

18.	Q 12. Do the teachers illustrate the concepts through examples and applications?
	Mark only one oval. Always
	Most of the times
	Sometimes
	Rarely
	Never
19.	Q 13. Do the teachers identify your strengths and encourage you with providing right level of challenges?
	Mark only one oval.
	Always
	Most of the times
	Sometimes
	Rarely
	Never
20.	Q 14. Are the teachers able to identify your weaknesses and help you to overcome them?
	Mark only one oval.
	Always
	Most of the times
	Sometimes
	Rarely
	Never

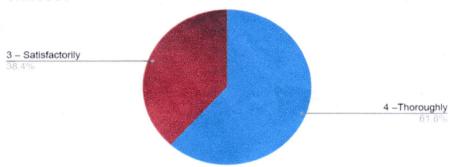
21.	Q 15. Does the college make efforts to engage students in the monitoring review and continuous quality improvement of the teaching learning process.	, * ess?
	Mark only one oval.	
	Always	
	Most of the times	
	Sometimes	
	Rarely	
	Never	
22.	Q 16. Do teachers use student centric methods, such as experiential lear participative learning and problem-solving methodologies for enhancing learning experiences?	arning, *
	Mark only one oval.	
	Always	
	Most of the time	
	Sometimes	
	Rarely	
	Never	
800 800	. Q 17. Do teachers encourage you to participate in extracurricular activi	ties? *
23.		
	Mark only one oval.	
	Always	
	Most of the times	
	Sometimes	Je m
	rarely	Act 1
	Never	
		0

24.	Q 18. Were the ICT tools used by the teachers to teach adequate? *
	Mark only one oval.
	Yes No
25.	Q 19. Were efforts made by the institute/ teachers to inculcate soft skills, life *skills and employability skills to make you ready for the world of work?
	Mark only one oval.
	Yes No
26.	Q 20. The overall quality of teaching-learning process in your institute is very good.
	Mark only one oval.
	Strongly agree Disagree
	Neutral Disgree Sahibaba
27.	Give three observations/ suggestions to improve the overall teaching – learning experience in your college.
	Google
	Google

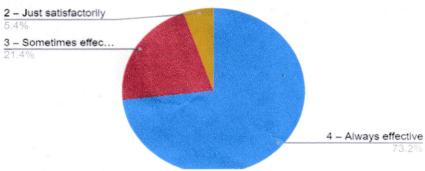




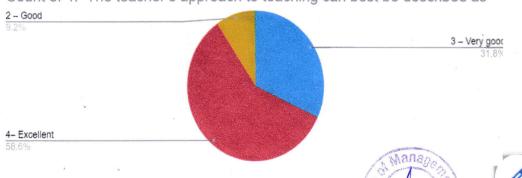
Count of 2. How well did the teachers prepare for the classes?



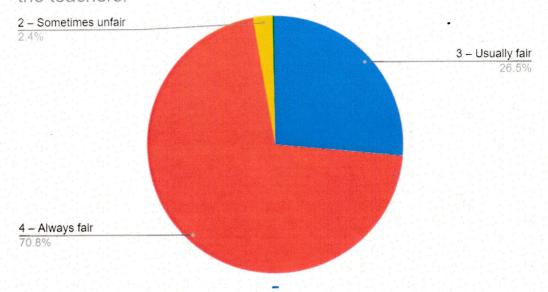
Count of 3. How well were the teachers able to communicate?



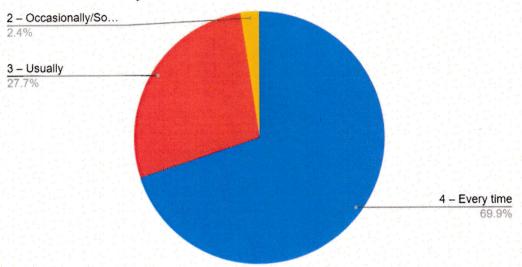
Count of 4. The teacher's approach to teaching can best be described as



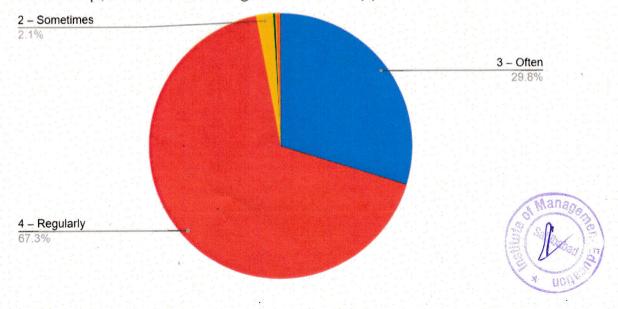
Count of 5. Fairness of the internal evaluation process by the teachers.



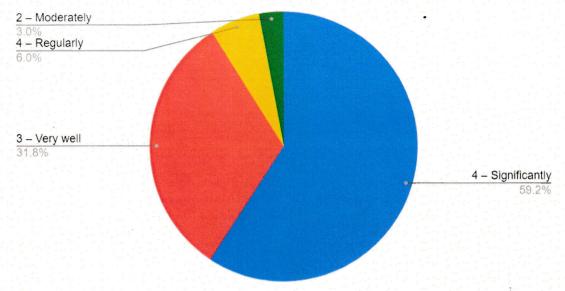
Count of 6. Was your performance in assignments discussed with you?



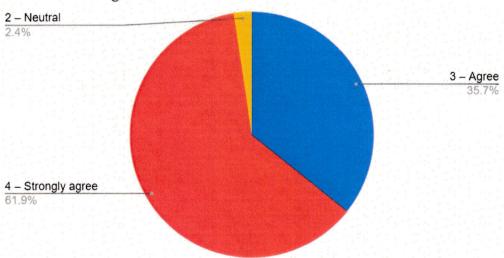
Count of 7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for stu...



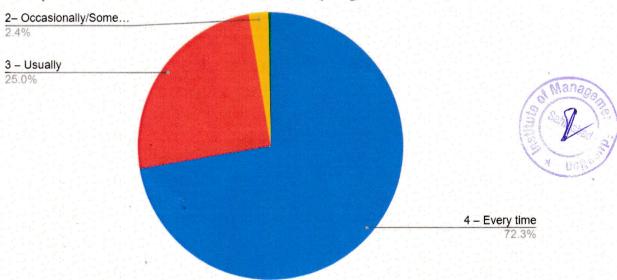
Count of 8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional gr...



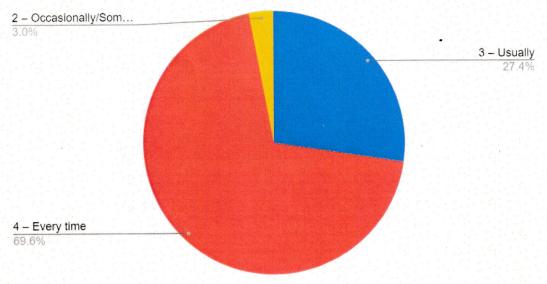
Count of 9. The institution provides multiple opportunities to learn and grow.



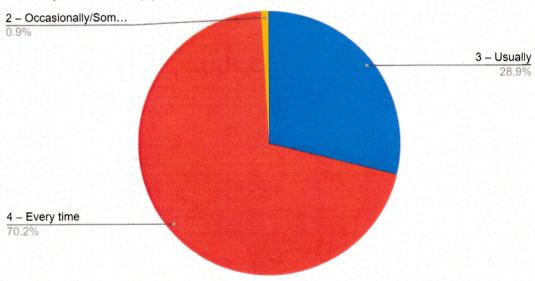
Count of 10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.



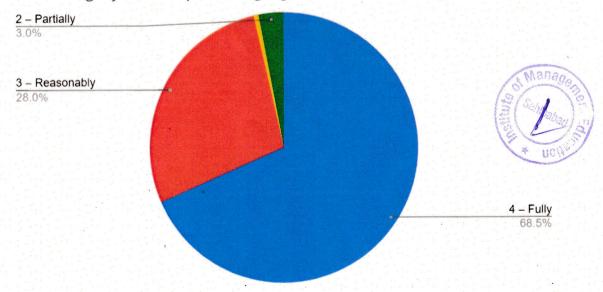
Count of 11. Your mentor does a necessary follow-up with a...



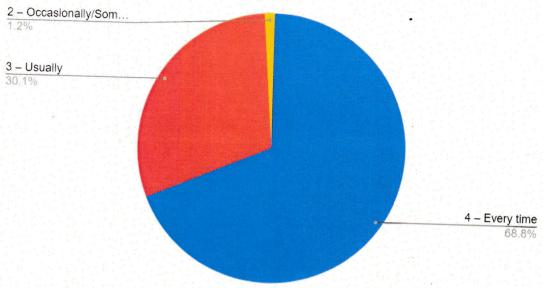
Count of 12. The teachers illustrate the concepts through examples and applications.



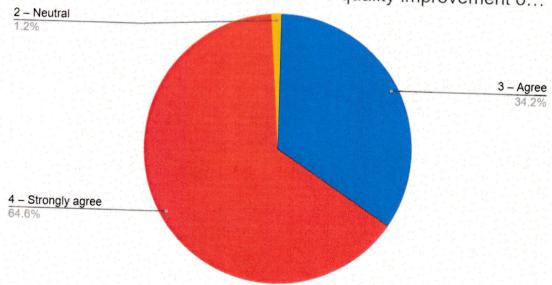
Count of 13. The teachers identify your strengths and encourage you with providing right level of challenges.



Count of 14. Teachers are able to identify your weaknesses and help you to overcome them.

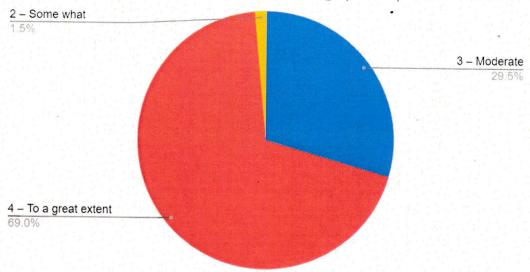


Count of 15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement o...

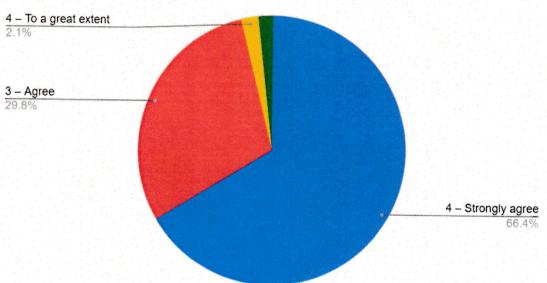




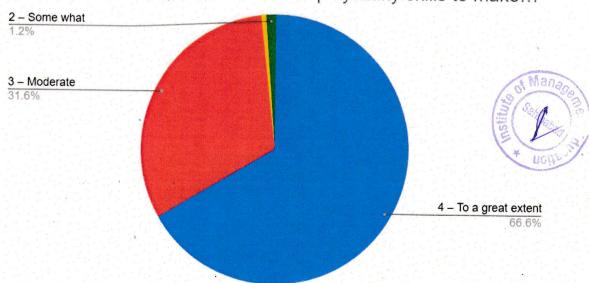
Count of 16. The institute/ teachers use student centric methods, such as experiential learning, participative learni...



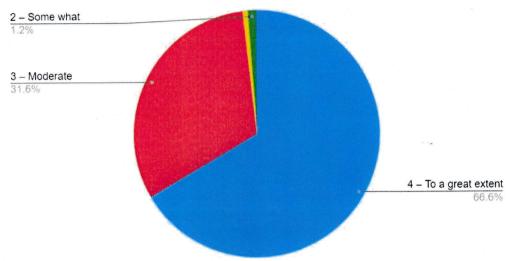
Count of 17. Teachers encourage you to participate in extracurricular activities.



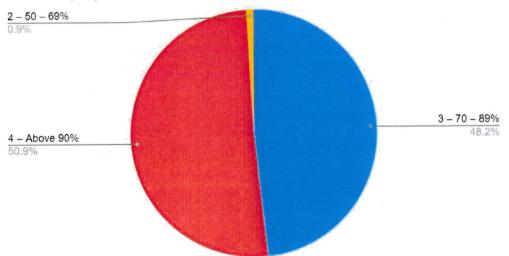
Count of 18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make...

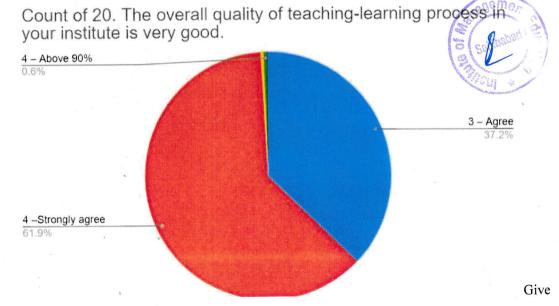


Count of 18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make...



Count of 19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.





Responses:

- More field visits
- Better placement opportunities
- Use interesting resources for teaching, give fun projects from time to time
- There must be some practical activity to help us imagine the subject or the content being taught like a trip or maybe something creative.
- I guess the teacher-student interaction could be improved.
- And lastly there should me something to be done for troubled students or students in dilemma.
- Take weekly tests instead of one or two tests for internal assessment.
- Mobile should be allowed in lab.
- The teacher should try to interact with every student instead of just with the smart ones.
- More application and practical based learning.
- Organize some fests and programs.
- Extracurricular activities, experimental learning, industry based skill should be imparted...
- Please do some entertaining activities fest its important to make some beautiful memory of our college life and stop giving 3 -4 assignment at the tym of semester end, it just increase the pressure on students.
- It should be made more interactive
- Learning go hand in hand with extra curricular activities.
- To improve overall teaching more field trips to places like, observatories, can be included in the curriculum.
- The teachers should communicate and ask what kind of assessment they are comfortable with overall all teachers are very sweet and adjusting.
- Teacher always motivated us to try something new, participate in various programs etc.
- There is so much pressure to just complete the syllabus, that there is no time for extra things -> syllabus is important but so are other things, we need a model where there is a balance of
 extracurricular and studies, further even teachers should support extracurricular when
 students actually ask for time to pursue extra Curricular activities.
- Internships need to be offered/made available
- More improvement in sport. We should have teams to represent our college. "No programs no fun no break from study", we should organize program like other colleges do.
- Three things what I observed till now is that Teachers here are very well cooperative with the students. They try to help us in all possible way and encourage us to question. I liked the way they teach us.
- Encouraging (academic) extra-curricular engagement research, internships, competitions, guest lectures/workshops.
- Making lectures more comprehensive and placing an emphasis on latest trends while approaching topics.



- More focus on placements, better infrastructure (ACs and fans).
- More attention must be paid to individuals, who don't get things at the first time.
- Rare opportunities are there for students to grow and participate in extra curricular activities
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Action taken:

On the basis of above SSS action taken rep[ort is produced:

S.no	Student suggestion	Action taken
1	Rare opportunities are there for students to	Based on activity calendar Various curricular
	grow and participate in extracurricular	activities are already organized.
	activities	•
2	Internships need to be offered/made available	According to university norm we allow
	1110 110 110 110 110 110 110 110 110 11	students for internship.
3.	More improvement in sport.	Will increase more no of such event in coming
		year.
4	There should me something to be done	Teachers already identify slow and advance
	for troubled students or students in	learners and provide suitable measure
	dilemma.	accordingly.
5	Use interesting resources for teaching, give	Usually we provide in class.
- 10	fun projects from time to time	Wet Back and the second