

National Assessment and Accreditation Council (NAAC)

84 responses

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Student Satisfaction Survey

Key Indicator - 2.7.1

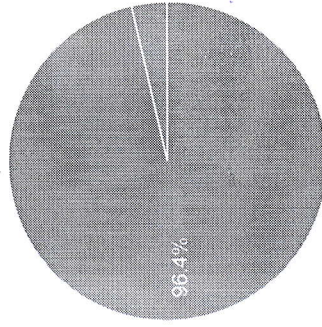
Under Criterion II of Teaching – Learning and Evaluation Guidelines for Students

Please confirm this is the first and only time you answer this survey.



84 responses

- Yes
- No

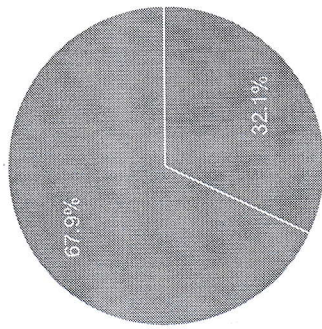




Gender

84 responses

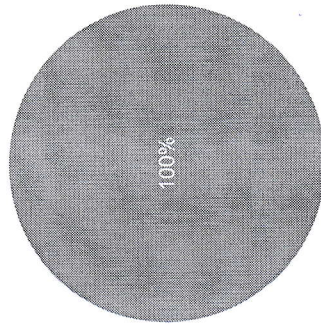
- Female
- Male
- Transgender



What degree program are you pursuing now?

84 responses

- Bachelor's
- Master's
- MPhil
- Doctorate
- Other

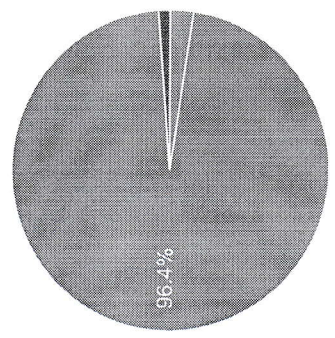


What subject area are you currently pursuing?

84 responses



- Arts
- Commerce
- Science
- Professional
- Other



Instructions to fill the questionnaire

- All questions should be compulsorily attempted.
- Each question has five responses, choose the most appropriate one.
- The response to the qualitative question no. 21 is student's opportunity to give suggestions or improvements; she/he can also mention weaknesses of the institute here. (Kindly restrict your response to teaching learning process only)

Criterion II – Teaching – Learning and Evaluation
Student Satisfaction Survey on Teaching Learning Process section

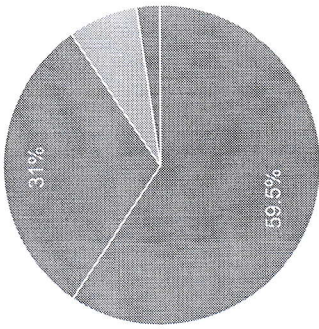




1. How much of the syllabus was covered in the class?

84 responses

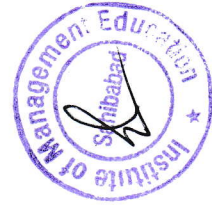
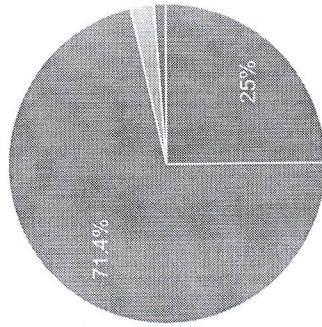
- 4 – 85 to 100%
- 3 – 70 to 84%
- 2 – 55 to 69%
- 1 – 30 to 54%
- 0 – Below 30%



2. How well did the teachers prepare for the classes?

84 responses

- 4 – Thoroughly
- 3 – Satisfactorily
- 2 – Poorly
- 1 – Indifferently
- 0 – Won't teach at all

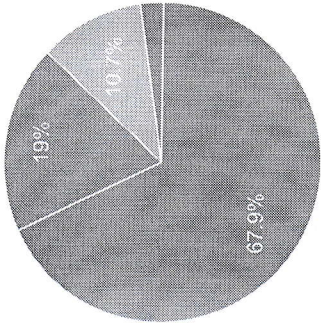


3. How well were the teachers able to communicate?

84 responses



- 4 – Always effective
- 3 – Sometimes effective
- 2 – Just satisfactorily
- 1 – Generally ineffective
- 0 – Very poor communication

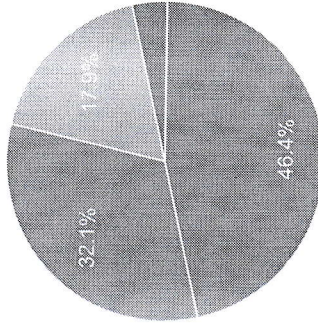


4. The teacher's approach to teaching can best be described as

84 responses



- 4 – Excellent
- 3 – Very good
- 2 – Good
- 1 – Fair
- 0 – Poor

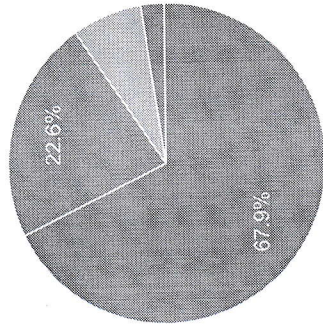




5. Fairness of the internal evaluation process by the teachers.

84 responses

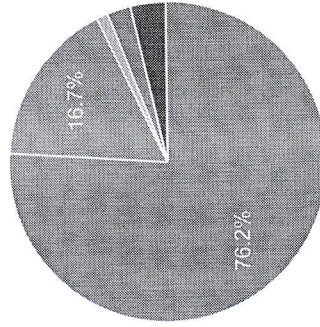
- 4 – Always fair
- 3 – Usually fair
- 2 – Sometimes unfair
- 1 – Usually unfair
- 0 – Unfair



6. Was your performance in assignments discussed with you?

84 responses

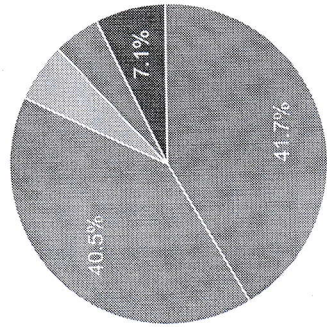
- 4 – Every time
- 3 – Usually
- 2 – Occasionally/Sometimes
- 1 – Rarely
- 0 – Never





7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.

84 responses

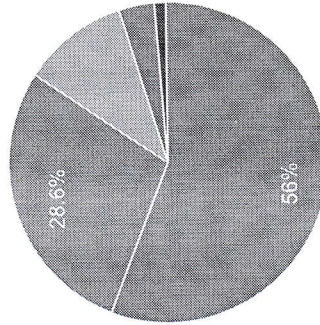


- 4 - Regularly
- 3 - Often
- 2 - Sometimes
- 1 - Rarely
- 0 - Never



8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

84 responses

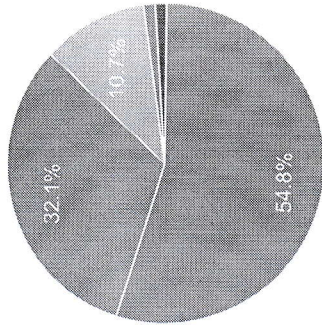


- 4 - Significantly
- 3 - Very well
- 2 - Moderately
- 1 - Marginally
- 0 - Not at all



9. The institution provides multiple opportunities to learn and grow.

84 responses

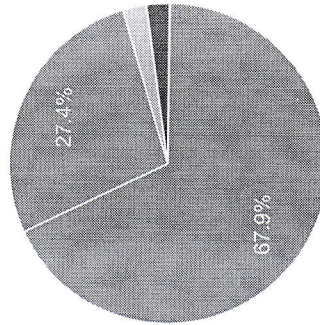


- 4 - Strongly agree
- 3 - Agree
- 2 - Neutral
- 1 - Disagree
- 0 - Strongly disagree



10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.

84 responses

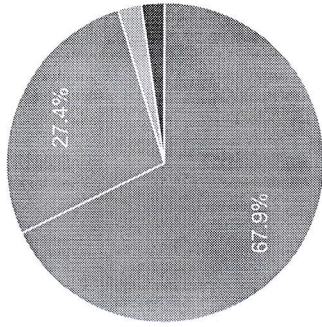


- 4 - Every time
- 3 - Usually
- 2 - Occasionally/Sometimes
- 1 - Rarely
- 0 - Never



11. Your mentor does a necessary follow-up with an assigned task to you.

84 responses

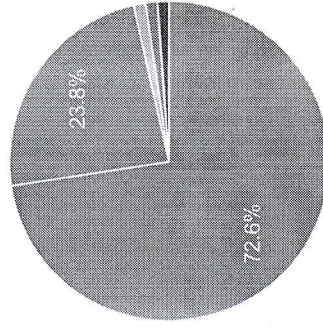


- 4 - Every time
- 3 - Usually
- 2 - Occasionally/Sometimes
- 1 - Rarely
- 0 - I don't have a mentor



12. The teachers illustrate the concepts through examples and applications.

84 responses



- 4 - Every time
- 3 - Usually
- 2 - Occasionally/Sometimes
- 1 - Rarely
- 0 - Never

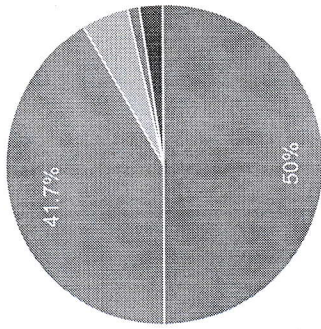




13. The teachers identify your strengths and encourage you with providing right level of challenges.

84 responses

- 4 – Fully
- 3 – Reasonably
- 2 – Partially
- 1 – Slightly
- 0 – Unable to

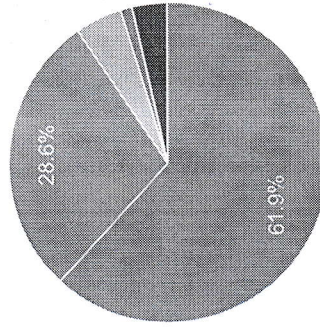


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14. Teachers are able to identify your weaknesses and help you to overcome them.

84 responses

- 4 – Every time
- 3 – Usually
- 2 – Occasionally/Sometimes
- 1 – Rarely
- 0 – Never



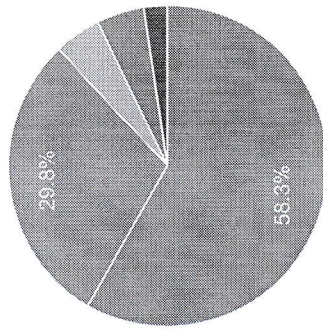


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15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

84 responses

- 4 – Strongly agree
- 3 – Agree
- 2 – Neutral
- 1 – Disagree
- 0 – Strongly disagree

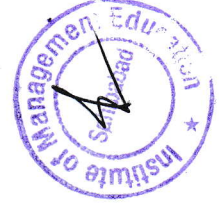
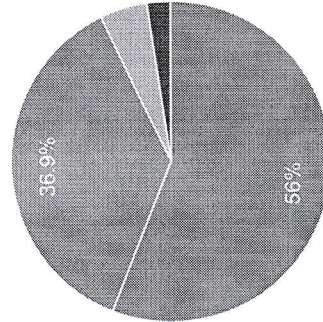


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16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

84 responses

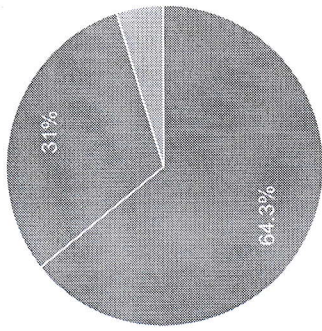
- 4 – To a great extent
- 3 – Moderate
- 2 – Some what
- 1 – Very little
- 0 – Not at all





17. Teachers encourage you to participate in extracurricular activities.

84 responses

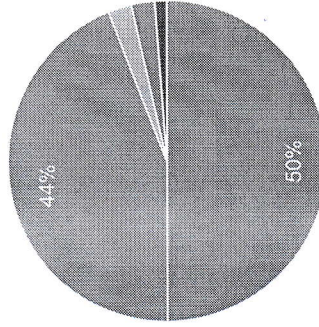


- 4 - Strongly agree
- 3 - Agree
- 2 - Neutral
- 1 - Disagree
- 0 - Strongly disagree



18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

84 responses



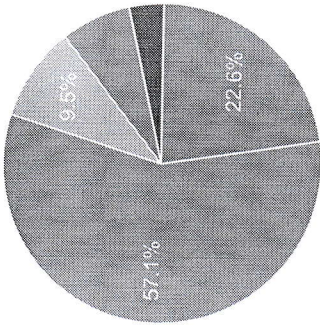
- 4 - To a great extent
- 3 - Moderate
- 2 - Some what
- 1 - Very little
- 0 - Not at all



19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.



84 responses

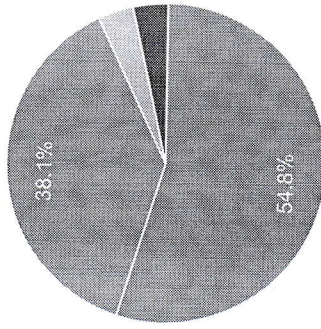


- 4 – Above 90%
- 3 – 70 – 89%
- 2 – 50 – 69%
- 1 – 30 – 49%
- 0 – Below 29%

20. The overall quality of teaching-learning process in your institute is very good.



84 responses



- 4 – Strongly agree
- 3 – Agree
- 2 – Neutral
- 1 – Disagree
- 0 – Strongly disagree



21. Give three observation / suggestions to improve the overall teaching – learning experience in your institution.

84 responses

No suggestions

No

No suggestion

No suggestion

- 1). I would like to have more pushing towards the individual goals.
- 2). More internship opportunities.
- 3). Sports involvement should increase.

Nothing

Good

Teachers come here on their internship which drastically effects our learning and syllabus covering process due to their incompetency. They don't give lectures regularly and changes time table very frequently. They changes teachers after every semester which they replace with some low paid and poorly inexperienced teachers. They take long times just to finish some small units of syllabus at the starting of semester and goes very fast and almost skip the last 2-3 units just 1 month before exams. Even for the practical subjects like programming, they only give theory classes and barely gives practical classes on system and there is no sytematic way of learning coding like subjects here.

It will enhance by having more interaction between faculties and students

Nothing
all good here now

Everything is good



I would like to suggest more availability of faculty

Every thing is good

Every thing is good

Daily all classes in learning, daily class, Revision all topic

EVERYTHING IS GOOD

Good

1. Go with practical work more than theory.
2. Free excess with any kind of books in collage library.
3. Give chance to extra students, instead of old

Teaching skill is good.

Teacher pay attention to all students.

Teachers cover every topic in class.

1. Go With Practical work more than theory.
2. Free excess with any kind of books in college library.
3. Give chance to extra students, instead of old students

Everything Thanks good

Teachers are help to encourage us and help in study.. Good

Teaching skills is good

Teacher pay attention to all students

Teacher cover every topic in the class

Use of smart classes for practical subjects.

Use for Lcd projector more for practical subjects



Use for LCD projector more for practical subjects

Nothing

Every thing is ok

According to me this is best institute to persue bca or any other professional course i mean the faculties here are very nice and teachers are also very good and teaches very well seriously I feel very good to study here whenever I have douth teacher always clear my doubts.

Very good

Institution should involve students in some outside and cultural activities also.

Increase number of lecture

Need proper information regarding examinations

Teacher should understand the problem of long distance students.

Proper soft skills should be taught by the teachers.

NOTHING

Need soft skill improvement and better real world work example and training

1. increase number of lecture
2. Management work properly
3. Also help in other fields

Proper soft skills should be taught by the teachers.

Increase number of lectures
Teachers take atendance
Managment work properly



Good

- 1) Use technology in the classroom.
- 2) allow students the resources they need to follow the lessons.

Taking more digital class by the help of projector and etc

- 1 use technology in the classroom
- 2 allow students the resources they need to follow the lessons

Teacher's are very good

Smart classes, online classes

- 1. Proper electricity
- 2. Interactive class
- 3. Teacher cannot use phone during lecture..

I really feel very good to study here I mean whenever I have my doubts in any of the above subjects teachers always clear my doubts. Faculties are very good here .

Smart classes, Online class

My first observation that is :- Teachers are able to identify your weaknesses and help you to overcome them.

Second:- The teachers identify your strengths and encourage you with providing right level of challenges.

Third :- The institution provides multiple opportunities to learn and grow.

Inexperienced teachers, frequent changes in staff, unsupportive behaviour, bad approach while following the syllabus.

Use better graphics and visual media to engage students well. ...

Try to reach every student and ask for their doubts. ...

Make teaching a two way interaction.



Provide internship

1. Encourage continuous feedback and assessment.
2. Utilise diverse teaching methods.
3. Promote a supportive environment.

Smart classes online classes

No suggestions required

- 1) provide revisions before semester.
- 2) improve washroom qualities
- 3) improve canteen services

- 1) improve washroom qualities
- 2) improve canteen services
- 3) no more suggest given

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National Assessment and Accreditation Council (NAAC)



bca.ime2023@gmail.com Switch account

* Indicates required question

Email *

Your email

Student Satisfaction Survey

Key Indicator - 2.7.1

Under Criterion II of Teaching – Learning and Evaluation Guidelines for Students

NAAC (National Assessment and accreditation council) is conducting a Student Satisfaction Survey regarding Teaching – Learning and Evaluation, which will help to upgrade the quality in higher education. A student will have to respond to all the questions given in the following format with her/his sincere effort and thought. Her/his identity will not be revealed.



Please confirm this is the first and only time you answer this survey. *

- Yes
- No

Age *

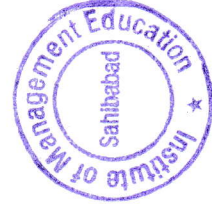
Your answer

College Name *

Your answer

Gender *

- Female
- Male
- Transgender



What degree program are you pursuing now? *

Choose



What subject area are you currently pursuing? *

Choose



Instructions to fill the questionnaire

- All questions should be compulsorily attempted.
- Each question has five responses, choose the most appropriate one.
- The response to the qualitative question no. 21 is student's opportunity to give suggestions or improvements; she/he can also mention weaknesses of the institute here. (Kindly restrict your response to teaching learning process only)

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