

ACTION TAKEN REPORT YEAR 2021-2022

We collected feedback from all students of various courses on various aspects and then analyzed it, and took action accordingly.

1. When it comes to sports facilities, students have mostly rated them above good. However, to increase the percentage of excellent ratings, some changes have been made to our sports committee and regular sports meets are being conducted.
2. When we talk about canteen facilities, there are also complaints from students which are being addressed. Steps are being taken, such as regular checks on the cleanliness, quality and number of food items in the canteen.
3. There are quite few complaints from students regarding washrooms, and the college is actively addressing them. This includes working on cleanliness, regular facilities, and the cleaning staff.
4. When it comes to students using educational online resources, where the percentage is bit low, faculties are consistently working on it. They are motivating students to use online resources through assignments, case presentations and other methods.
5. Students have been observed to have a low ratio of visits to the library, for which faculty members are motivating them by providing case studies and presentation topics that they can prepare by using the reference books in the library.
6. As issue has been identified concerning a group of students who have provided a relatively low percentage of nodes in the computer lab. The reason for this is that these students belong to BCOM, BBA and MCOM programs, and they do not have any computer related subjects. Consequently, they do not regularly visit the lab, leading to a lack of proper information on this, matter. To address this, we are making efforts to introduce separate basic practical subjects for them, providing them with regular access to the computer lab.
7. When it comes to feedback regarding our faculties, most students have given positive feedback. However there have been some minor issues identified, and to address them we are organizing developmental programs for the faculties regularly. We are conducting personal meetings to resolve these issues effectively.
8. When it comes to feedback from the parents, they provided some suggestions such as preparing students for career planning, forming separate groups for parents, and ensuring regular interaction between teachers and parents.
9. When it comes to feedback from the teachers, we are providing opportunities and support to them for upgrading their skills in teaching and research.

